

<b>Leadership and Management</b>	<ul style="list-style-type: none"> <li>To continue to develop distributed leadership at all levels across the school to make most effective use of staff expertise.</li> <li>Leaders within school to gain advanced qualifications linked to leadership and SEND</li> <li>Leaders will review the CPD offer across the school to ensure it meets the changing needs of the PCA staff and appropriately equips them to effectively meet the changing needs of the PCA pupil population</li> <li>Sustainable leadership-PCA will proactively support the SVT vision and drive towards net zero</li> </ul> <p>To explore the impact of AI in education and implement AI technology to support teacher workload where appropriate to do so.</p>
<b>Quality of Education:</b>	<ul style="list-style-type: none"> <li>To review our curriculum offer from EYFS-KS5, to ensure our offer meets the needs of all learners</li> <li>To upskill all staff to Level 3 ELKLAN and Makaton, to allow consistency of the total communication approach across the school to effectively meet the diverse needs of our pupils</li> <li>To deliver high quality CPD and further embed Instructional Coaching, to ensure high quality T&amp;L across all subjects and phases.</li> <li>To work collaboratively with Tor View to create a fit for purpose assessment tool to effectively target set and track progress.</li> <li>To increase staff knowledge and confidence in producing high quality Annual review's that accurately reflect the key priority needs of each pupil.</li> </ul>
<b>Personal Development</b>	<ul style="list-style-type: none"> <li>To improve attendance across PCA</li> <li>To implement a more efficient pupil voice model</li> </ul>
<b>Behaviour &amp; Attitudes</b>	<ul style="list-style-type: none"> <li>To further develop safe spaces across the PCA site to meet the changes need of the PCA community</li> <li>To further develop the PCA Way and adapt the way it is rolled out and reinforced, ensuring it is communicated and implemented in a way that makes it accessible to all pupils regardless of need</li> </ul>
<b>Overall Effectiveness</b>	<ul style="list-style-type: none"> <li>To continue to develop the PCA site to make it fit for purpose for the changing population (sports hall, ISC, forest classroom, stables, oracle outdoor space, sensory /safe spaces)</li> <li>In collaboration with the Trust, to enhance PCA's role and impact as an outward facing school (Free schools, audits, P2P, mainstream support, roles as trustees, governors, attendance at forum/BEIB/PFA, SCITT)</li> <li>To further improve communication and collaboration with families and the Trust</li> </ul> <p>To revise the admissions and induction process for families and pupils at PCA</p>
<b>Early Years</b>	<ul style="list-style-type: none"> <li>To further enhance and develop learning environments, including physical resources, to ensure they remain appropriate to our changing EYFS/KS1 population.</li> <li>To further develop and embed curriculum and assessment strategies for pupils with complex needs.</li> </ul>
<b>Sixth Form Provision</b>	<ul style="list-style-type: none"> <li>To further develop and embed the post 16 PFA offer.</li> <li>To further enhance our post 16 accreditation, offer to ensure it remains appropriate to our changing sixth form population.</li> </ul>