French

We will be learning how to say the days of the week, families and colours in French.

PΕ

Developing skills for invasion games; Kicking at a target, bouncing and catching a ball Underarm throwing, rolling a ball through a target Throwing and cathing with increased accuracy in game situations, bounce pass.

Develop spatial awarenessin game situations and improving aiming at a target

RE - Hinduism

Pupils will learn about Ganesh and how/where Hindus worship (shrines and Mandirs). They will learn about Hindu festivals- Holi and Diwali.

GEOGRAPHY

Where we live—learning addresses

Where is Blackpool on the map? Which sea is it by? What country is it in?

What kind of house do we live in? What do other houses look like? Compare Blackpool to the countryside Find local landmarks on a map.

Use maps to plan visits in the local area.

Identify and observe physical and human features in the local area.

MATHS

Place Value – Counting to and from numbers to 30.

Partitioning numbers in to tens and ones.

Ordering, rounding and comparing numbers,

Addition and subtraction Area of shapes Time tables/ Multiplication

ENGLISH

Character descriptions
Personal statements
Free verse poetry
Expanded noun phrases for description
Capital letters for pronouns
Understanding of tense

PSHE

Embedding routines
Naming and discussing feeling
Making and maintaining good friendships

ART AND DT

Explore the work of Picasso and create our own self-portraits_looking at colour, shape and pattern. How to cut using scissors, draw and design paper sculptures. Explore Pop Art and create our own pop art paper sculptures.

All About Me



Learning outside the Classroom

Investigating the local area— shops, churches, houses. Look at contrasting areas, visit local landmarks. Den making and creating structures.

MUSIC & DRAMA

Pupils will know what freeze frames, sequences, facial expressions, body language, tone of voice, hot seating, thought tracking and flash forward/back are, and be able to use them when creating performance work.

COMPUTING

Explore a range of technology for a purpose Name the main parts of a computer Be able to log in and out using a password Be able select an app/program to access software Use word processing software to type

<u>Science</u>

We are investigating Earth and Space, developing a curiosity in the world around them and building on their working scientifically skills. They will be investigating the moon and reflections as well as exploring space travel and building resilience in STEM activities.

