

English

Narrative—Myths and Legends: undertsnading character, descriptions and being able to adapt a myth to make it their own.

Non fiction - Fact Files Poetry: Poems on a theme

SPAG— Develop understanding of past/present/future.

To use capital letters for people and places. To understand what a noun is.

Mathematics

2, 5 and 10 times tables, doubling and halving Measurement

Cms and metres - comparing lengths and heights

Measuring and comparing using grams, kilograms, millilitres and litres Counting money and comparing amounts Solving real life problems.





Art

Know about other cultures, craft makers and designers, and understand the historical and cultural development of their art forms. Using clay to make Canopic jars, learning to roll, mould and join pieces of clay.

PF

Healthy lifestyles, making good choices to keep our bodies healthy. Circuit training and exercising.

History

Using Ancient Egypt as a focus, pupils will engage in a historical investigation into life beyond living memory. We will learn from a range of sources, which will allow us to compare and contrast life as an Ancient Egyptian vs our modern lives today. We will study the world map, handle artefacts and study the beliefs of others from over 5,000 years ago.

Computing

Multimedia: Art; Posters; Animation Algorithms & Programming: Controlling technology

Create pictures using simple computer drawing packages

Recognise that their work can be saved and retrieved

Take and save pictorial images, e.g. video, photos

Describes a range of algorithms

Online Safety

Safer Internet Day 11th February 2025

Spring Term - Egyptians

Music: This term in music the students will be looking at "playing in an orchestra" and inventing a "musical story" it involves learning more notation formations, playing in a group and musical appraisal.

<u>Drama:</u> In Drama it is our Shakespeare Season and we will be looking at the play The Tempest. We will be looking at physical drama, acting like the character and discussing how they move.

MFL—French Greetings Numbers

<u>RE</u>

In RE, we will be looking at how Easter is celebrated around the world. Children will find out about how Christians prepare for Easter, Easter traditions and symbols as well as key events including Shrove Tuesday, Ash Wednesday, Maundy Thursday, Good Friday and Easter Sunday.

Geography

We will be able to name the 7 continents of the world.

Understand what the river Nile is and why it was important to the Egyptians.

<u>Technology</u>

Food: Tasting, appraising and making flatbreads, humus and sweets.

Designing and making Egyptian jewellery, death masks and canopic jars.

We will be using our skills of joining materials to make a clay model.



PHSE

We will be learning about Rights and Respect. We will be learning about finances, saving and respecting others online and face to face.

<u>Science</u>

Learning about the human body; Naming body parts

Naming parts of the hand and the sense of touch.

Learning about how our bodies are related to our senses.

Learning the functions of the main body parts.

British Values:

British Newspapers Newsround British News and news from other countries and cultures.

Democracy— understanding the need to make our own decisions and that our point of view matters.