

REMOTE EDUCATION-ONSIDE EDUCATION-BLENDED LEARNING													
Curriculum vision & mission	At PCA our curriculum enables pupils to grow, learn and achieve in preparation for adult life. All pupils access a broad and balanced curriculum which is designed to meet their needs and stage of development. Pupils are challenged to achieve the very best they can and their progress is rigorously tracked and celebrated.												
Curriculum Aims	Successful learners who have a love for learning, make better progress & achieve their full potential.	Resilient individuals who are able to live safe, healthy, rewarding and happy lives			Responsible citizens who make a positive contribution								
Areas of need	Communication & Interaction	Cognition & Learning		Emotional, Social & mental health			Physical & Sensory						
Focus for learning	Knowledge & Understanding		Skills for Success			Attitude & Resilience							
All learners have a right to...	a well sequenced broad and balanced curriculum	feel safe in their learning environment		develop appropriate relationships		understand how to maintain own healthy lifestyle		have their individual needs met and their voice heard					
Components	High quality teaching	Supporting parents/carers and pupils, provide resources-newsletter/website		Supporting mental health, well being-class zoom		Supporting curriculum balance		Enabling Pupil, Parent, Carer and staff voice		Meeting EHCP objectives			
Approaches to learning	Adopt a range of relevant teaching styles which best meet the learning needs of the pupils and the content of the curriculum being delivered.	Communication, home environment laptops/tablets and internet access, pupils digital skills and literacy realistic expectations		Assemblies doorstep visits, phonecalls, emails, twitter, CFSW/LM mental health first aider, staff cpd		Approach curriculum planning, curriculum delivery, online safety.		To provide a platform for feedback, workload reduction, and platforms for communication.		Internal accountability reviews, external agencies - continued input link - catch-up.			
Whole school approach	A clear vision for remote and onsite education offer. A clear structure of leadership with clear high levels of accountability, appropriately supported by the senior leadership team and a rich cpd offer.												
Curriculum areas	Language, Literacy and Communication	Maths	PHSCE	PE	Humanities	Science	Computing	Careers and vocational	Creative and Expressive Arts				
Assessment of remote learning & onsite teaching	Audit of Google classroom. SLT subject leaders	Case studies		Work Scrutiny. SLT subject leaders		Feedback all stakeholders		Strategic partnerships (Trust level)		Faculty meeting	Maslow's hierarchy of need		
Assessment fit for purpose	Looks at each learner individually & captures holistic progress	Integral part of teaching and learning		Draw on a range of evidence, different platforms		Ensure broad & balanced curriculum		Identify and celebrate pupil achievement and track progress		Golden thread - end goals	Feedback - questionnaire, quizzes	External reports	Effective target setting and use of catch up plan
Accountability measures	Academic achievement & progress		Engagement		Behaviour and attitude		Mental health and well-being		Healthy, safe and positive life choices				

