

ACADEMIC CURRICULUM (FORMAL CURRICULUM)									
Curriculum vision & mission	At PCA our curriculum enables pupils to grow, learn and achieve in preparation for adult life. All pupils access a broad and balanced curriculum which is designed to meet their needs and stage of development. Pupils are challenged to achieve the very best they can and their progress is rigorously tracked and celebrated.								
Curriculum Aims	Successful learners who have a love for learning, make better progress & achieve their full potential.	Resilient individuals who are able to live safe, healthy, rewarding and happy lives.			Responsible citizens who make a positive contribution.				
Areas of need	Communication & Interaction		Cognition & Learning		Social, Emotional & mental health			Physical & Sensory	
Focus for learning	Knowledge & Understanding		Skills for Success			Attitude & Resilience			
All learners have a right to...	a broad and balanced curriculum	feel safe in their learning environment	develop appropriate relationships		understand how to maintain own healthy lifestyle		have their individual needs met and their voice heard		
Components	Quality 1st teaching	Subject based learning	Supporting Communication	Managing behaviour	Enabling Pupil Voice	Developing independence			
Approaches to learning	Adopt a range of relevant teaching styles which best meet the learning needs of the pupils and the content of the curriculum being delivered.	To provide a platform for pupils to confidently and sensitively give their opinions whilst developing the skills to accept the opinions of others.	To provide a total communication environment for all our pupils.		A consistent approach to behaviour management centred around effective relationships, high expectations and a clear framework of rewards & consequences, to enable pupils to self-regulate.		To provide our pupils with a broad range of relevant enrichment opportunities across all key stages.		Create an environment which promotes independence across all aspects of life.
Whole school approach to the curriculum	A clear structure of subject leadership with high levels of accountability, appropriately supported by the Senior Leadership Team and a rich CPD offer								
Curriculum areas	Language, Literacy and Communication	Maths	Science	Humanities	Computing	PHSE	Careers and Vocational	Creative and Expressive Arts	PE and Outdoor Education
Assessment of teaching	Lesson observations	Learning walks	Work Scrutiny	Progress meetings	WOW observations	Pyramid of Need	Case studies	Peer 2 Peer review Trust level	
Assessment fit for purpose	Looks at each learner individually & captures holistic progress	Integral part of teaching and learning	Draws on wide range of evidence for learning tools	Enables a broad & balanced curriculum	Identifies pupils achievements and tracks progress	Effective target setting leading to challenge	Encourages peer and self assessment	Assessment judgements are externally and internally moderated	Assessments highlights under achievement
Accountability measures	Academic achievement & progress	Behaviour & Attendance	Healthy, Safe & positive lifestyle choices		Well-being	Further improvement in education, employment and/or training		EHCP outcomes	DFA

