



Aims & Objectives Policy



Park Community Academy

AIMS AND OBJECTIVES OF PARK COMMUNITY ACADEMY

The Governors and Staff of Park Community Academy aim to provide the highest possible quality of educational provision for all of our pupils.

Mission Statement: -

"We grow together, we learn together, we will achieve our best together."
Grow, learn, achieve.

PHILOSOPHY AND ETHOS

- 1.1 This School aims to provide and maintain a caring, safe and secure environment for all pupils by: -
 - 1.1.1 Ensuring that the health and safety policy and procedures are carefully adhered to and reviewed regularly.
 - 1.1.2 Ensuring that a designated Senior Teacher is responsible for child protection and for the operation and monitoring of relevant procedures.
- 1.2 This School aims to provide and maintain a stimulating and attractive environment which reflects and enhances a high quality of teaching and learning by: -
 - 1.2.1 Ensuring that displays in School are meaningful, give opportunity for being interactive, are of a high standard of presentation and involve the participation of pupils.
 - 1.2.2 Supporting pupil's active involvement in caring for and creating a positive School environment.
- 1.3 This school aims to afford every pupil an equal opportunity to take part in his or her learning regardless of race, religion, culture, gender or special need by: -
 - 1.3.1 Ensuring all pupils have an equal access to the curriculum and extra curricular opportunities.
 - 1.3.2 Regularly reviewing the teaching resources and materials used in School.
 - 1.3.3 Ensuring the purchasing of new material considers the equal opportunity policy.

CURRICULUM

2. This School aims to positively support all pupils' learning needs and assist them in their physical, emotional social, spiritual, moral and cultural development by:-
 - 2.1 The delivery of a broad and balanced curriculum that:
 - 2.1.1 Provides a well planned and structured curriculum which is thoroughly and regularly monitored and updated.
 - 2.1.2 Encompasses differentiation in teaching and learning styles, resources and assessment opportunities.
 - 2.2 Ensuring the pupils' entitlement to National Curriculum subjects and encouraging the highest possible levels of attainment and achievement through:
 - 2.2.1 The implementation of the Assessment, Recording and Reporting policy and practice which include statutory tasks/tests, external examinations, continuous teacher assessment and processes in School to monitor Quality Assurance.
 - 2.2.2 The continued development of the R.O.A. system which both recognises pupils' achievements and attainments and enables each pupil to be actively involved in setting their own targets as they progress through the different key stages.
 - 2.3 Meeting the needs of individual pupils and monitoring their development and progress through:
 - 2.3.1 The process of Annual Reviews.
 - 2.3.2 The setting of clear targets linked with realistic and relevant strategies which form each pupil's I.E.P. (Individual Education Plan).
 - 2.3.3 The application of whole school curriculum and assessment policies, and practice which operates effectively within and between each key stage.
 - 2.3.4 A clear and regularly updated curriculum record for each pupil.
 - 2.3.5 Providing information and encouraging the involvement of parents in their child's learning and progress.
 - 2.4 Helping pupils to develop a positive self-image through:
 - 2.4.1 The operation of reward systems in School which emphasise each pupil's own achievements.

- 2.4.2 An R.O.A. system which supports and reflects each pupil's success.
- 2.4.3 The delivery of a properly resourced curriculum that enable pupils to tackle new challenges presented in relevant and meaningful ways.
- 2.5 Encouraging the pupils to show a tolerance and understanding of the needs of others through:
 - 2.5.1 The delivery of a curriculum that recognises the value of each child's spiritual, moral, social and cultural development.
 - 2.5.2 A clear code of conduct framework within the School.
 - 2.5.3 Reward of positive behaviours on a daily basis and through the School Reward System.
- 2.6 Developing independence and respect for others in preparation for a responsible adult life after leaving School through:
 - 2.6.1 The delivery of a broad and balanced 14-16 curriculum which affords all pupils the opportunity of vocational training through work experience and further education through college placements and links.
 - 2.6.2 To take part in relevant external examinations and assessment units.
- 2.7 Providing a climate which supports the development of positive behaviours and encourages the attainment of high standards of discipline for all pupils through:
 - 2.7.1 Behaviour Management policy, procedures and strategies which are relevant and regularly reviewed.
 - 2.7.2 The application of rules and the code of conduct of the School with fairness and consistency.
 - 2.7.3 The School's R.O.A. and reward system.
 - 2.7.4 Public recognition of pupils achievements both in the classroom and through assemblies.

STAFFING AND RESOURCES - FINANCIAL MANAGEMENT

- 3. This School aims to operate a financial system which supports the highest quality of teaching and learning for all pupils by:
 - 3.1 Identifying a Senior Manager with responsibility for co-ordinating whole school financial management.

- 3.2 Ensuring the financial procedures match LEA and OFSTED recommendations.
- 3.3 Advising the Staffing and Finance Committee of the School's Governing body.

PROFESSIONAL DEVELOPMENT

- 4. This School aims to support the professional development of all staff by:
 - 4.1 Ensuring the School's staff development policy is in place and regularly reviewed and updated.
 - 4.2 Operating an effective staff development system which:
 - (a) identifies individual, school and team needs;
 - (b) identifies and supports training opportunities for all staff;
 - (c) regularly reviews development and target setting;
 - (d) forms part of the whole S.D.P.
 - 4.3 Ensuring the training budget supports relevant training opportunities to best effect.

ORGANISATION, ADMINISTRATION & MANAGEMENT

- 5. This School aims to operate efficient organisation and administrative systems leading to the successful collaborative working of the School by: -
 - 5.1 The efficient delegation of organisational and administrative tasks.
 - 5.2 Operating efficient communication systems within the School.
 - 5.3 Co-ordinating the work of key stage co-ordinators to facilitate cross school liaison, development and direction.
 - 5.4 Ensuring management roles and responsibilities are clearly designed and periodically reviewed.
 - 5.5 Facilitating training opportunities appropriate to the development of administrative staff.

CONSTITUENCY

- 6. The School aims to ensure that it's constituency (that is governors, staff, pupils and parents) support the highest possible quality of education by:
 - 6.1 Advising the Governing body about meeting the statutory requirements related to the discharge of it's responsibility.

- 6.2 Developing the practice of Governors working with the pupils and staff in the School.
- 6.3 Developing positive links with parents and promoting parental involvement in the life of the School.
- 6.4 Actively developing links with the School's local community.