

ASPIRATIONS FOR ADULTHOOD (DEVELOPMENTAL CURRICULUM)												
Curriculum vision & mission	At PCA our curriculum enables pupils to grow, learn and achieve in preparation for adult life. All pupils access a broad and balanced curriculum which is designed to meet their needs and stage of development. Pupils are challenged to achieve the very best they can and their progress is rigorously tracked and celebrated.											
Curriculum Aims	Successful learners who have a love for learning, make better progress & achieve their full potential.			Resilient individuals who are able to live safe, healthy, rewarding and happy lives.				Responsible citizens who make a positive contribution.				
Areas of need	Communication & Interaction			Cognition & Developing control			Social Emotional & mental health			Physical & Sensory		
Focus for learning	Knowledge & Understanding			Skills for Success				Attitude & Resilience				
All learners have a right to...	Broad & Balanced Curriculum		Feel safe in their learning enviroment		Develop appropriate relationships		Understanding how to maintain own healthy lifestyle		Have their individual needs met and their voice heard			
Components	Personal Development		Social Development		Physical Development		Spiritual & Moral Development		Cultural Development		Communication	
Approaches to learning	Careers evening Life skills curriculum Life skills after-school club Residentials College links Work experience Enterprise Family support Work shops Employability Mental health & well-being Sensory diets		Learning Mentors GEMS/Lego Therapy/ELSA Residentials College links Collaborative events Band/Choir/BASSO Youth Club Primary Futures Summer school After-school clubs School Council		Quiet rooms at lunchtime Cycling Sensory diet Sports based after-school club Well being Cheerleaders Celebrating sporting achievements Residentials Outward bound Healthy schools Principles Healthy eating policies Learning outside the classroom MIGI, Gym, Muga, Trim trail Soft play Swimming Gross & fine motor		Visits to religious buildings Theme days Assemblies Act of daily worship Easter/Carol service Worship promoting individuals and faiths Learning outside the classroom Volunteering Charity Events Enterprise Behaviour system Eco School Forest school Nurture School/Eco British values		Arts based after-school clubs Arts Award Residential and City breaks Duke of Edinburgh Award Internet Schools Performance Fashion Show Cultural Capital		SALT & communication Makaton Elklan Communication In Print Communication books / boards SSE / PECS Objects of reference, signs & symbols Clicker 8 Lego therapy	
Whole school approaches	To improve our pupils aspirations for adult life by offering rich and sustained oppotunities to develop their cultural capital											
Assessment of Teaching	Lesson observations		Learner walks			Progress meetings			Case studies		External support	
Assessment fit for purpose	Aspirations in reviews	Evisense	External accreditation	B-Squared	Residential feedback	Blogs & Twitter	Parental attendance on school events	Pupils who progress to FE employment post 16 progress search	School surveys	Pupil Premium review impact document	Data - attendance / behaviour	External school reputation - feedback from cummyunity
Accountability measures	Attainment & progress towards independence & life skills		Behaviour & Attendance			Healthy & positive lifestyle choices			Well-being		Further improvement in education, employment and/or training	

