

ASPIRATIONS FOR ADULTHOOD CURRICULUM

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1. What are we trying to achieve?	Curriculum vision & mission At PCA our curriculum enables pupils to grow, learn and achieve in preparation for adult life. All pupils access a broad and balanced curriculum which is designed to meet their needs and stage of development. Pupils are challenged to achieve the very best they can and their progress is rigorously tracked and celebrated.					
	Curriculum Aims		Resilient individuals who are able to live safe, healthy, rewarding and happy lives		Responsible citizens who make a positive contribution.	
	Successful learners who have a love for learning, make better progress & achieve their full potential					
	Areas of need		Cognition & Developing control		Physical & Sensory	
	Communication & Interaction		Social Emotional & mental health			
	Focus for learning		Skills for Success		Attitude & Resilience	
	Knowledge & Understanding					
	All learners have a right to...		Develop appropriate relationships		Have their individual needs met and their voice heard	
	Broad & Balanced Curriculum		Right to feel safe in their learning environment		Understanding how to maintain own healthy lifestyle	
	Components		Physical Development		Cultural Development	
	Personal Development		Spiritual Development		Moral development	
	Social Development		Moral development		Cultural Development	
	Approaches to learning		Moral development		Cultural Development	
	Careers evening Life skills curriculum Life skills after-school club Residential College links Work experience Enterprise Family support Work shops Employability Mental health & well-being Transitional support		Nurture School/Eco council SALT/Communication Learning mentors GEMS/LEGO Therapy/ELSA Residential College links Collaborative events Band/Choir/BASSO Youth Club Primary Futures		Quiet rooms at lunchtime Cycling Sensory diet Sports based after-school club Well being Cheerleaders Celebrating sporting achievements Residential Outward bound Healthy schools Principles Healthy eating policies Learning outside the classroom MIGI, Gym,Muga, Trim trail	
	Visits to religious buildings Theme days Assemblies Act of daily worship Easter/Carol service Worship promoting individuals and faiths Learning outside the classroom		British values Duke of Edinburgh Award Volunteering Charity Events Enterprise Behaviour system Eco School Forest school		Arts based after-school clubs Arts Award Residential and City breaks Duke of Edinburgh Award internet Schools Theme Days Youth club Performance Fashion show	
	Whole school approaches		To improve our pupils aspirations for adult life by offering rich and sustained opportunities to develop their cultural capital			
	Assessment fit for purpose		Parental attendance at school events		Medical data School surveys	
	Evisense for PSHE		Parental feedback		Data around attendance/behaviour	
	Pupils who progress to FE		Aspirations in reviews			
	Pupil Premium review Impact document		Well-being		Further improvement in education, employment and/or training	
	Attainment & Progress towards independence & life skills		Behaviour & Attendance			
	Healthy & positive lifestyle choices					
	Accountability measures					

1. What are we trying to achieve?

2. How do we organise learning?

3. How well are we achieving our aims?