



## Park Community Academy

**Class 1P      Animals Topic      Summer Term Home Learning Activities      SET 2**

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| <p>If you want to share what you've been doing with your teacher you can send them a photo, video or write to them at <a href="mailto:1P@park.blackpool.sch.uk">1P@park.blackpool.sch.uk</a></p>    | <p><b>Don't forget to use your:</b> RMeasimaths<br/>Bug Club<br/>White Rose Education City<br/>Frog Play</p>    |
| <p style="text-align: center;"><b>Literacy</b></p> <p>I hope you enjoyed reading the story The Worst Zoo in The World with your child. This week please read the story again using the following link.<br/><a href="https://www.roythezebra.com/guided-reading-stories/chapter1.html#/section2">https://www.roythezebra.com/guided-reading-stories/chapter1.html#/section2</a></p> <p>After you have read the story again. Ask your child the questions on this link which prompts them to think about what has happened in the story to the different characters.<br/><a href="https://www.roythezebra.com/guided-reading-assets/bk1_GuidedReadingAF1.pdf">https://www.roythezebra.com/guided-reading-assets/bk1_GuidedReadingAF1.pdf</a></p> <p>If your child is finding any of the questions difficult go back to the story and read the page again that will give you the answer. Prompt and encourage them to listen out for key words such as Character names, actions, feelings to help support them to answer the question.</p> <p>Write down your child's answers and see if they can copy write, over write or under write the words.</p> <p>See if your child can use description words to describe how Roy the Zebra and Lucy the Elephant was feeling.</p> <p>Ask your child what animals they would have if they had a zoo of their own. Write a list of the animals they would have in their Zoo and ask your child to copy write, over write or under write the names of the animals in their list.</p> <p>Ask them to write their names on their work.</p> | <p style="text-align: center;"><b>Understanding the World</b></p> <p>Try and find out as much information as you can about Zebras and Elephants. Ask members of your family what they know about the two animals. Think about why people don't keep Elephants and Zebras as pets in their homes.</p> <p>See if you can find a TV show to watch about the animals. Talk about similarities and differences between the two. This could be where they come from, what they like to eat, their colour, size, shape.</p> <p>See what is happening in a real Zoo by visiting Edinburgh Zoo live webcam using the following link.<br/><a href="https://www.edinburghzoo.org.uk/webcams/panda-cam/">https://www.edinburghzoo.org.uk/webcams/panda-cam/</a></p> <p>Talk about what you can see the animals doing, are they climbing, standing, jumping, swimming, sleeping.</p> <p>If you are lucky enough to see them eating have a guess what food it could be.</p> <p>Which was your favourite animal to watch and why?</p> |
| <p style="text-align: center;"><b>Maths</b></p> <p>Ordering<br/>Look at the words- shortest, tallest, smallest. Can you identify who is the tallest, smallest, shortest person in your house. Can you get you family members to stand in size order?<br/>Have a go and ordering toys and teddy's using the words above.</p> <p>Complete activity 1 by following the link below.<br/><a href="http://resources.hwb.wales.gov.uk/VTC/the_zoo/eng/Introduction/mainsession1.htm">http://resources.hwb.wales.gov.uk/VTC/the_zoo/eng/Introduction/mainsession1.htm</a></p> <p>Were you able to order the animals correctly using the words above?</p> <p>Practice drawing different sized Elephants and Zebras, Can you label them using the words, tallest, smallest, shortest.</p>   | <p style="text-align: center;"><b>Physical Development</b></p> <p>Can you join in and do some animal yoga in the jungle!<br/><a href="https://www.youtube.com/watch?v=C4CaR0syf1g">https://www.youtube.com/watch?v=C4CaR0syf1g</a></p> <p>Pretend you are a jungle explorer walking through the jungle. When your parent/carer shouts out a discovery you have found you need to do this action.</p> <p>When they say:<br/><u>Quicksand</u>- walk, lifting your legs up high<br/><u>Snakes</u>- tiptoe quietly<br/><u>Logs</u>- jump over them<br/><u>Monkeys</u>- pretend to be a monkey<br/><u>Tigers</u>- run away<br/><u>Branches</u>- Duck down under them</p> <p>Listen to this song, can you join in with the animal movements.<br/><a href="https://www.youtube.com/watch?v=DYPTJj6hd44">https://www.youtube.com/watch?v=DYPTJj6hd44</a></p>   |

## Expressive Arts and Design

**Can you design your own zoo that Roy the Zebra would be happy to live in?**

You could draw or paint a picture. Or if you wanted a challenge you could create a zoo using junk modelling materials that you may find inside or outside your house, e.g. sticks, stones, egg boxes and toilet roll tubes!



Here are some more action songs all about the zoo for you to sing along with and join in the actions!

[https://www.youtube.com/watch?v=eL\\_fl1Ebt7c](https://www.youtube.com/watch?v=eL_fl1Ebt7c)

<https://www.youtube.com/watch?v=Yw8tdrvbP5s&t=199s>

We would love to see photographs of your artwork or dance moves please send them to the email address listed on the top of the learning sheet.

## Personal, Social and Emotional Development

Think back to our class story Roy the Zebra, the zoo made Roy feel sad... But singing made Roy feel happy.

Can you think of something that makes you feel happy and sad? If you didn't get chance to read the story, singing, dancing and rolling around were

Roy's favourite things to do because they made him feel happy!

Can you think of your favourite things, to do?

You could ask your family and take it in turns to describe what makes each of you sad and what makes you happy.

Have a look at the Emotions story by the story Bots to give you some ideas!

<https://www.youtube.com/watch?v=akTRWJZMks0>

Now have a go at practicing your turn taking skills by playing zoo animal snap!

<https://www.chesterzoo.org/play/>