



Park Community Academy

Class 1P	Animals Topic	Summer Te	erm Home Learning Activities SET 3
your teacher or write to th	to share what you've b r you can send them a nem at plackpool.sch.uk		Don't forget to use your: RMeasimaths Bug Club White Rose Education City Frog Play
Literacy This week we get to find out how Roy manages to the Zoo. <u>https://www.roythezebra.com/guided-</u> <u>stories/chapter2.html#/section</u> Can you think of ways you would escape from a Zo stuck inside one? See if you can use these verbs to help you think of would escape. Run, Jump, Climb, Skip, Hop, Fly Now think of who would help you escape? Would i animal, a friend, or a member of your family? What objects would you use to help you escape? Ask your child to tell you all about how they would prompting them to include the information above. what your child says and then ask them to copy wr or under write their great escapes. Ask them if they picture of their great escape and name the animals their picture? I would love to hear about your great escapes, plead them with me using the email address at the top of and don't forget to ask your child to write their nar work.		iided-reading- ctionO m a Zoo if you were think of ways you p, Fly Yould it be an Pape? would escape above. Write down opy write, over write if they draw a nimals/ people in s, please share top of the page,	Understanding the WorldWhat are MammalsCan you have a guess?George, Lucy the elephant and Roy the zebra are all mammals, so this week we are asking you to research what is a mammal?Have a look at the video to find out! https://www.youtube.com/watch?v=-M0xgUF58H8 https://www.youtube.com/watch?v=ACaok7DRIM Now have a go at our mammal quiz! https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp92xnbICT: can you use a paint program to create a picture of the mammal you liked the most? If you do not have a paint program on your computer, you could just draw one instead.Have fun investigating sounds that mammals make! You could even send a video to our class email of you sharing your favourite mammal noise.
for your child bu touching each n numbers? Use the link belo the caterpillar. Y Which numbers address at the to <u>https://www</u>	Maths rs 1-5, 1-10. 1-15 or 1-20. Write at leave some missing. Count umber can your child identify ow and have a go at ordering (ou can order numbers 1-5, 1 were you able to order corre op of the page to let us know v.topmarks.co.uk/order caterpillar-ordering	ing together by y the missing the numbers on -10, 1-15, 1-20. ectly? Use the email	 Physical Development https://www.roythezebra.com/guided-reading- In the story Roy the Zebra, the animals do lots of different movements. Can you pretend to lift a big plank of wood like George. Use your big long trunk to carry the wood just like Lucy. Pretend to drop a big heavy rock like Lucy. Next can you jump up in the air like Roy. Creep around but don't let anyone hear you. Can you sneak past the zoo keepers? But don't let them see you! After you have had a go at all the different movements see if you can put them together to create your own animal sequence. Use the link below and take part in this fun PE activity where you will be using your bodies to move like lots of different animals, including the ones from our story.

Expressive Arts and Design	Personal, Social and Emotional
	Development
Collect empty toilet rolls and see if you can make a really long Elephant trunk by sticking them together with tape. If you have already made an Elephant mask in previous weeks see if you can attach your newly made trunk to your mask. Or you could make an elephant mask if you haven't already done so.	Think back to our class story about Roy the zebra. In this week's chapter he needed help from his friends George and Lucy to escape the zoo! Can you think of a time you have needed help from somebody? It might be a friend like Roy or someone who lives in your house or even a teacher. Can you draw a picture and write a sentence about how they helped you? Now think about a way you could help somebody at home this
Practice walking around your house wearing your mask, moving and acting like an Elephant. Ask family members if they can guess what kind of animal you are trying to be.	
How good were you at being an Elephant?? Did your family members guess correctly? We would love to see your photos and videos which can be sent it using the email address at the top of the page.	week It might be tidying your room, playing or sharing with your family, helping to look after a pet or even helping to cook a meal! Please send in your pictures and photos to our class email as we would love to see you helping at home.
Have a go at this Elephant action song by following the link below. This will really help you to practice moving and acting like a real elephant.	
https://www.youtube.com/watch?v=3mgrpDQYMEg	