

## PCA's Home Learning Plan 2020-2021

PCA re-opened fully to all classes for full time education in September 2020, following the Covid 19 closure in March. Although we hope that all pupils will remain in school full time moving forward, it is important to outline what our home learning plan will be should pupils need to self-isolate, or in the event of a future lockdown. By planning out any remote 'home learning', we can ensure the curriculum progression and learning needs of all pupils can be met in line with the expectations set out in the DfE guidance 'Remote Education Support', accessible from: <https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>.

As a school, we have already identified which pupils do not have access to an appropriate electronic device and/or the internet. Although we managed to provide 7 laptops and 3 4G connections during the initial lockdown period of March to June 2020 (through the DfE and SVT), we have already provisionally sourced 11 digital devices which will be allocated should a further local lockdown be applied. PCA will also provide paper copies of home learning packs where necessary, these will be posted out to families or hand delivered by PCA staff. Class teachers are taking responsibility for continuously monitoring any barriers to accessing remote learning and reporting these to Team Leaders to allow for the appropriate distribution of remote devices/ 4G connections.

### Online Learning Platforms/Websites which form part of PCA's Home Learning Plan



#### **Google Classroom:**

- All teachers are to set work through Google Classroom.
- Training has been delivered to all staff on 8.9.20 and 22.9.20.
- All staff have set up classes on Google Classroom to reflect their full teaching timetable.
- All pupils have been shown how to use Google Classroom and have been practising using this to access lesson materials across the curriculum. It is hoped that by making this something which pupils are familiar with doing during lessons in school, they will be able to access materials independently should they need to access the learning remotely.
- It is understood that KS1 and KS2 pupils would struggle more with this independent accessing and may need parental/carer support using Google Classroom.
- PCA have therefore created a user guide for Google Classroom to be distributed to parents/carers along with their child's email address (required to access Google Classroom).
- Google Classroom allows pupils to complete work using Google docs, slides or sheets and then hand this in electronically for teacher review.
- Teachers can then provide written feedback on the piece of work, this would be in line with the school's Marking and Feedback Policy.
- It is the responsibility of the teaching staff using Google Classroom to ensure that security settings are set to private or shared with others and not kept public. Teachers to also turn off the ability for students to message each other in Google Classroom and instead limit it to teacher to pupil feedback conversations.

### **Bitesize**

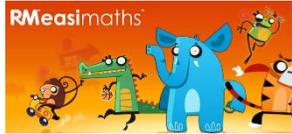
**BBC Bitesize:** Created in collaboration with teachers and educational experts, its videos and interactive activities cover core subjects and other topics on the school curriculum. If teachers wish for classes to access materials/ lessons from here they will specifically signpost parents/carers/pupils to this. Accessed using this link: <https://www.bbc.co.uk/bitesize>.



**Oak National Academy:** Oak National Academy, created by teachers from schools across England in response to school closures, is a free resource providing the equivalent of 3 hours of lessons a day for primary school pupils and 4 hours a day for secondary across a variety of subjects. Schools can download the Oak schools pack, which provides guidance and videos to share should schools want to use Oak as part of their Blended Learning/Home Learning Offer. Accessed using this link: <https://www.thenational.academy/>.



**Park Community Academy:** In the event of full classes self-isolating or another lockdown, as well as using Google Classroom, alternative home learning ideas will also be available on the home learning tab on our school website: <https://www.park.blackpool.sch.uk/>.



**RM Easimaths:** RM Easimaths comes packed with Maths activities for students of different ages allowing students to progress at a pace appropriate to their own individual abilities. Pupils at PCA are familiar with using RM Easimaths on a daily basis and already have copies of their RM Easimaths logins at home as they habitually use this platform at home already. Accessed using this link: <https://www.rmeasimaths.com/>



**Bugclub:** Bug Club is the only whole-school reading programme that brilliantly combines an online reading world with fantastic print books, and assessment tools. Pupils at PCA are familiar with using Bugclub on a daily basis and already have copies of their Bugclub logins at home as they habitually use this platform at home already This is accessed through the Active Learn website: <https://www.activelearnprimary.co.uk/login?c=0>.



**Frogplay:** A games based revision website which tests pupils' learning through games and quizzes. All data is recorded to inform future planning and provide assessment data. Pupils at PCA are familiar with using Frogplay and already have copies of their Frogplay logins at home as they habitually use this platform at home already This is accessed using this link: <https://www.frogplay.net/my/login>.



**Education City:** A games based learning and revision website which delivers content through animations, offers think its to encourage critical thinking and activities and assessments to test understanding and knowledge. Pupils at PCA are familiar with using Education City and already have copies of their Education City logins at home. Accessed using this link: <https://www.educationcity.com>.



**Numbots/ My Maths:** Two Maths based learning sites subscribed to by the school. Selected key stages/ classes access each of these and both have their own sets of logins and children are familiar with using these within school but should know how to use them at home too.

#### **Appropriate Levels of Filtering:**

Schools (and registered childcare providers) in England and Wales are required "to ensure children are safe from terrorist and extremist material when accessing the internet in school, including by establishing appropriate levels of filtering" (**Revised Prevent Duty Guidance: for England and Wales, 2015**). Although we cannot set the level of filtering in the household of each individual, we can and will ensure that the sites we are promoting are suitable and age appropriate for our pupils and that they are free from pop ups as much as possible. We will also send out (via Twitter and the blogs) a link for parents on how to set restrictions and parental access limits to their home internet. <https://www.internetmatters.org/parental-controls/> We will ask parents to contact school if they would like a hard copy of this posting out to them too.

#### **Communication with parents:**

In the event of pupils self-isolating for a sustained period of time, parents/carers will be contacted regularly in line with the school's COVID 19 Safeguarding procedures as set out by the school's SLT. When telephoning parents, staff must ensure they dial 141 before the parent/carer's number to ensure the parent/ carer does not have the staff member's telephone number. Equally, staff are discouraged from using their school email address to email parents and instead to communicate via the class emails which have been set up or via the Eduspot email to parents system (login via [www.eduspot.co.uk](http://www.eduspot.co.uk)).

#### **Spotting signs that a child may not be safe:**

Just like in normal day-to-day contact at school, it is the duty of all staff to be vigilant to any signs during telephone calls or online communication that a child may be at risk. Any such concerns should be dealt with as per the Child Protection Policy and where appropriate referrals should still be made to children's social care and as required the police via the school's DSL.

### **Live learning:**

There will be no one-to-one online tuition from PCA staff members, this will help safeguard pupils and staff members. There is also no requirement from PCA to conduct live lessons with pupils through any forum/ platform.

### **Support and Advice:**

All pupils engage regularly in online safety lessons when in school and it is important that we remind pupils of these online safety rules when at home too. Pupils need reminding of who they can contact within the school for help or support. This can be done via blogs, Twitter posts, class emails and through conversations with pupils via the telephone. Children need to be reminded that if there is something which they do not like which is posted or said to them online then they should inform their parent/ carer, inform a member of school staff via the school office or during the telephone calls from staff or visit one of the following sites:

[UK Safer Internet Helpline](https://www.saferinternet.org.uk/our-helplines) <https://www.saferinternet.org.uk/our-helplines>.

Childline <https://www.childline.org.uk/>

CEOP <https://www.ceop.police.uk/safety-centre/>

Sharp System

<https://thesharpsystem.com/#:~:text=The%20SHARP%20System%20%28Student%20Help%20Advice%20Reporting%20Page,school%20and%20local%20community%20anonymously%20and%20without%20fear.>

Schools will be in frequent contact with parents and carers. Those communications should be used to reinforce the importance of children being safe online. It will be especially important for parents and carers to be aware of what their children are being asked to do online, including the sites they will be asked to access and be clear who from the school or college (if anyone) their child is going to be interacting with online.

Support for parents and carers to keep their children safe online includes:

- [Internet matters](#) - for support for parents and carers to keep their children safe online
- [London Grid for Learning](#) - for support for parents and carers to keep their children safe online
- [Net-aware](#) - for support for parents and carers from the NSPCC
- [Parent info](#) - for support for parents and carers to keep their children safe online
- [Thinkuknow](#) - for advice from the National Crime Agency to stay safe online
- [UK Safer Internet Centre](#) - advice for parents and carers
- [NOS-National Online Safety](#) website with parental guides and helpsheets

Where possible when setting work PCA staff will aim to balance screen-based and non-screen based activities to achieve a healthy screentime balance and always follow the school Safeguarding and Social Media policies.

### **Data Protection**

When accessing personal data, all staff members will only use their official PCA email account and connect to PCA's network using their work device only. Staff members are unlikely to need to collect and/or share personal data. However, if it does become essential, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

### **Keeping Devices Safe and Secure**

All staff will take appropriate steps to ensure their devices remain secure and not visible to others at any time. Devices are locked if left inactive for a period of time. Devices are encrypted with passwords to prevent breaches of data protection.

### **Monitoring Arrangements**

This policy will be reviewed by SLT and the Computing Subject Leaders as and when updates to remote learning are provided by the Government, or where changes are deemed necessary.