



Homework Policy



Updated January 2021
Review January 2022

Park Community Academy

Homework Policy Document

"We grow together, we learn together, we will achieve our best together."

HOMEWORK refers to any work/activity children are asked by the school to do outside of school time, either on their own or with parents/carers.

THE PURPOSE OF HOMEWORK IS TO: -

- Develop an effective partnership between the school and parents/carers and keeping them informed about the work children are doing.
- Consolidate and reinforce knowledge, skills and understanding particularly in Life Skills, speaking and listening, literacy and numeracy.
- Use resources and tasks at home to promote learning in all kinds of ways.
- Extend school learning through additional reading, research and shared practical experiences.
- Encourage pupils as they get older to develop the confidence and self discipline to take some responsibility for their own learning.
- Develop pupil's self esteem.

THE TYPE AND AMOUNT OF HOMEWORK:

- Not all homework needs to be written work which has to be marked.
- Homework will take different forms and be for different lengths of time for pupils of different ages and individual needs.
- The main focus of homework at Park Community Academy will be on Life Skills, Speaking and Listening, Literacy and Numeracy.
- Other subjects may be added to the programme as children move up through the school.

Online homework activities

Park Community Academy subscribes to a number of online programmes which can be accessed from home by the pupils. These include Education City, Bug Club and RM Easimaths and Frog Play. Where these programmes are appropriate for the pupils they are provided with a personal login. This information is sent home to parents and carers at the start of each new academic year. Prompts and reminders are sent to parents throughout the year.

Parents/carers will also be encouraged to follow the class blog and whole school and Department Twitter Posts.

Early Years Foundation Stage and Lower Primary

In the early years, parental involvement has a significant impact on children's cognitive development. To support this, homework is used as a valuable link that enables parents/carers and teachers to work together to support children's development. Homework is also seen as part of a home/school liaison opportunity where teachers and parents/carers discuss the needs of the 'whole child'

Homework in the Foundation Stage and Key Stage 1 will consist of;

- opportunities for developing speaking and listening skills
- working towards independence when participating in everyday tasks and routines;
- looking at books and reading with parents/carers, providing opportunities for children to talk about stories through discussion, questions and answers.

The child and parents/carers might work at home on a variety of activities suggested by the teacher – the emphasis being on enjoyment and the desire to take part.

Termly curriculum forecasts

These are sent home to inform parents/carers of the key themes and topics being taught during the term.

Homework ideas - can also be taken from the 'homework' section at the back of the booklet that is given to parents during the home school agreement meeting.

'Reasons to Talk' books -These will have photos and a brief description of the activities the children have been doing over the week. There will be space available for parents to write comments about their child's learning within the home. New work is included each week and these books are sent home daily.

Real story books, phonics activities and key word speaking and listening resources - Will be provided throughout different times of the year.

Class Blog and Twitter Posts

Parents/carers will also be encouraged to follow the class blog each week and discuss the photographs and learning activities of the class with their child.

Within the Lower Primary, any parent/carers comments made in the homework books will be used by the class teacher when collating evidence to complete the Key Stage Assessments

Upper Primary

The emphasis of homework will be on the development of language, literacy and numeracy skills. It is also provided to help the children to develop a sense of responsibility; to look after their homework, to remember to complete it and to bring it back to school.

Reading practice and listening to others read will continue to be essential right through the primary age range.

Reading books will be sent home most nights.

Each class will send home a piece of work to consolidate the learning that has taken place in class.

Teachers will provide homework that can be completed by pupils with very little adult support.

A variety of incentives are offered to encourage children to complete and return homework, such as certificates (i.e. for the Homework Hero of the week) and rewards. Termly Forecasts will also be sent home to inform parents/carers of the key themes and topics being taught during the term. Where appropriate support can be given by discussing the topics at home, visits to the local library or internet searches.

Class Blog and Twitter Posts

Parents/carers will also be encouraged to follow the class blog and Twitter posts each week and discuss the photographs and learning activities of the class with their child.

Key Stage 3

The emphasis of homework will continue to be on Life Skills, speaking and listening, literacy and numeracy.

Key stage 3 pupils are given a piece of literacy/spelling homework and a piece of maths homework each week.

Staff encourage pupils to return their homework with simple rewards e.g. extra reward points and keep a record of pupils returning their homework.

Pupils also have a reading book where appropriate which they take home. Parents /carers are asked to read with their children and to record this in the reading diary.

Children may also be given extension work in other areas of the curriculum.

A termly curriculum forecast will be sent out so parents are aware of what their children are learning and what the topic/theme is for the coming term. We encourage pupils to continue researching these topics at home.

Key Stage 3 pupils are also encouraged to practice their life skills as and when the opportunity arises e.g. using money.

Parents/carers will also be encouraged to follow the class blog and Twitter posts on a regular basis and discuss the photographs and learning activities of the class with their child.

Key Stage 4

Pupils in Key Stage 4 are provided with homework to support their GCSE, BTEC and Entry Level course work. This will predominantly take the form of individual research on particular topics.

Pupils are also encouraged to continue reading at home to further develop their confidence in reading.

However, the main focus of homework for our KS4 pupils is preparing them for life after Park Community Academy. Therefore there is a focus on life skills in homework activities set. Pupils are encouraged to use their money and time skills at all opportunities. E.g. some of our year 10 and 11 pupils are independent travellers and as part of this they have to manage and take responsibility for their bus pass and ensure they are at the bus stop at the correct time. Parents may also request additional homework for their child. Parents/carers will also be encouraged to follow the class blog and Twitter posts on a regular basis and discuss the photographs and learning activities of the class with their child.

Key Stage 5

Pupils in KS5 are provided with homework to support their BTEC and AQA coursework. This will predominantly take the form of individual research on particular topics. Pupils are also encouraged to use Bug Club and various reading apps to continue reading at home to further develop their confidence in reading. However the main focus of homework for our KS5 pupils is preparing them for life after PCA.

Therefore there is a focus on life skills in homework activities set. Pupils are encouraged to use their money and time skills at all opportunities. Parents/Carers may also request additional homework for their child.

Parents/Carers will also be encouraged to follow the class blog Twitter posts on a regular basis and discuss the photographs and learning activities of the class with their child.

Pupils are encouraged to use the time out of school to purchase items from local shops, get about in Blackpool independently using local transport or walking to gain knowledge of their immediate home geography.

Lunchtime Computing Club

Pupils will also have the opportunity to have access to te ICT facilities in school time to enable them to access the online homework programmes. This can also support pupils who do not have access to ICT facilities at home.

After School Clubs

All pupils will have opportunities to practice and extend their skills, knowledge and experience through attendance at a variety of after school clubs.

HOW HOMEWORK WILL BE PLANNED AND CO-ORDINATED SO THAT DEMANDS ON PUPILS WILL BE BALANCED AND MANAGEABLE: -

- Homework should be easily administered. The activity may not always be written work. It may take a variety of forms which will require monitoring and follow-up.
- The Team Leaders and the class teacher will be responsible for ensuring the setting of regular patterns of homework.

- Teachers will need to be flexible in their approach and use discretion when dealing with individual pupils, recognising a pupil's personal needs in different circumstances.
- Pupils should be encouraged to maintain the high standard expected in school. Achievements and effort in homework will be rewarded in accordance with the school reward system. A homework bag, folder or plastic envelope may be used to keep books in good condition.
- Feedback from homework will always be given to pupils.

THE ROLE OF PARENT/CARERS IN SUPPORTING PUPILS: -

- Close liaison with parents/carers is important. Communication between home and school will be verbal and/or written
- The teacher may ask for the parents'/carers co-operation in helping with homework tasks.
- Parents/carers will be asked to sign the pupils reading record where appropriate and to comment if possible.
- Parents/carers are asked to support their child in looking after their school reading/homework book and returning it to school when completed. The school reserves the right to withdraw reading books or make a small charge if books are repeatedly lost. Parents will however be provided with a Bug Club password so that children can access online books from home.
- Homework will be discussed as part of the Home School agreement meeting held with the Children's Family Support Manager on admission. Homework will also be included in the Newsletter at the beginning of each academic year reminding parents of details of the homework policy.
- The Homework policy will be available on the School website
- Parents will be asked to make it clear to their child that they value homework and support the school in explaining how it can help their progress. This is reflected in the Home School Agreement.
- Parents will be asked to help their child with the self-discipline of homework – encouraging a responsible attitude and developing skills of personal organisation.
- Parents will be asked to ensure their child has an appropriate environment and resources to complete their homework (where appropriate school will support parents with resources)
- Parents will be asked to encourage their children to complete their homework.

- Homework will be discussed with parent/carers at the Annual Review and also twice per year at Parents Evening.
- With regard to homework, school will support parents who are experiencing difficulties.
- Park Community Academy is committed to ensuring the online safety of all our pupils throughout their learning across all areas of the curriculum including homework. ALL staff are responsible for ensuring the online safety of the pupils in their lessons and should report any concerns to the named people as outlined in the online safety policy. Equally parents/carers share this responsibility for online safety when their child is completing homework on the computer at home. Pupils should also be encouraged to report any concerns they have, in order to allow academic and social learning to take place in a safe and happy environment

ARRANGEMENTS FOR MONITORING AND EVALUATING HOMEWORK: -

- Class teachers will monitor the homework set and which pupils are completing/returning their homework
- Where appropriate parents will sign a homework diary/reading record
- Team leaders will monitor and evaluate the homework being set and completed by pupils
- The Headteacher, Deputy Headteacher, Team Leaders, Heads of Faculty and Subject Leaders will be responsible for checking samples of homework.
- Governor visits will include talking to children about homework.

This policy will be reviewed January 2022.