



Park Community Academy

Successful Learners, Resilient Individuals, Responsible Citizens



x: @PCABlackpool @PCAPrimary @PCASecondary @PCAOracle
Facebook; Park Community Academy

31st January 2025

Website: www.park.blackpool.sch.uk

Spring
Newsletter 5

Congratulations
to class 4M
for 99.1% attendance
this week.
Whole school
attendance is 90.9%

Sign of the Week



snake

This week's sign/symbol is
'snake', to celebrate the Year of
the Snake.

Upcoming Events

07.02.25 - Family Drop in morning
10-11am

14.02.25 - School closes for half
term

24.02.25 - School opens

21.03.25 - Comic Relief day

04.04.25 - School closes for Easter

22.04.25 - School opens for Summer
term

Youth Club

Please note:

Youth club will be cancelled
on Monday 3rd February.

100% ATTENDANCE PRIZE

Every pupil that has 100% attendance for the half-term will be entered into a raffle to win a £25 one4all gift voucher.

There will be a separate raffle for Primary and Secondary pupils.

Good school Attendance is really important. Holidays in term time are low in price but the cost to a child's education is high. There are 190 days during a school year. This leaves 175 days throughout the year to take holidays. Where possible, please arrange medical appointments after school hours. Where this isn't possible, parents are encouraged to get their child to school before and after the appointment to reduce missed learning time.

Being in school is important to your child's wellbeing, wider development and academic achievement. Attendance is crucial to help prepare our young people for a successful transition into adulthood and to support their longer term social participation in society.

School uniform



School uniform plays a key role in promoting pride, self-confidence and a feeling of belonging. Don't forget we also have our own 'Uniform Swop Shop', where you can purchase quality second hand items for just £1.

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**



Did you know?

10 minutes late
everyday = 33 hours
lost learning each
year!

Cottage Pie

This traditional, warming dish is great for families to cook and enjoy together. This delicious dinner-time favourite can easily be adapted to include your favourite ingredients.

Ingredients



- 1kg potatoes (Maris Piper and King Edwards are good for mashing)
- 1 large onion
- 2 medium sized carrots
- 250ml boiling water
- 1 x reduced-salt vegetable stock cube
- 1 x 15ml spoon sunflower oil
- 500g lean beef mince
- 400g can chopped tomatoes
- 1 x 5ml spoon dried mixed herbs
- 2 x 15ml spoons tomato purée
- 1 x 5ml spoon Worcestershire sauce
- 100g frozen peas
- 10g unsaturated fat spread
- 3 x 15ml spoon semi skimmed-milk
- Black pepper (optional)

Instructions

Preheat the oven to 190°C/170°C fan or gas mark 5.

Peel the potatoes. Cut the potatoes into chunks of about 4cm. Put them in a colander and rinse them under a cold tap.

Put them into the large pan. Add cold water until they are covered.

Put the pan on a medium heat and bring to the boil. Simmer for approximately 15-20 minutes. Whilst the potatoes are cooking, go on to prepare the mince mixture.

Peel and finely chop the fresh onion.

Peel and dice the carrots into small pieces.

Measure 250ml of boiling water into the measuring jug, crumble in the stock cube and stir to dissolve.

Heat the oil in a pan and fry the onion and carrots for a few minutes until they start to soften.

Add the mince and fry for a further three minutes or until the mince is cooked (it will turn from red to brown).

Add the tomatoes, stock, herbs, tomato puree and Worcestershire sauce. Bring to the boil and then simmer for 10 minutes until the sauce has reduced and thickened slightly.

Stir in the peas, return to the boil and cook for 3 minutes.

Pour the mixture into an ovenproof dish and allow to cool for a few minutes.

Test if the potatoes are cooked by piercing them with a fork. If the potatoes feel soft, turn off the hob. Drain the potatoes using the colander.

Put the potatoes back in the pan and mash them.

Stir in the spread. Gradually stir in the milk until creamy. Add black pepper to taste (if using).

Top the mince mixture with mashed potato. Bake in the oven until hot throughout and golden brown on top.

Star of the Week

1C - Evie P for naming and identifying the offspring in our farm activity.

1P - Karen for carefully overwriting numbers 1-5.

1B - Roan for his fantastic interactions with others this week.

1A - Corah for her fantastic name writing this week as well as some amazing writing of the letters in the alphabet!

1H - Ethan for his fantastic 'Three Little Pigs' repeating pattern work this week in Maths!

2E - Nevaeh for great listening and following instructions.

2C - Eddie for his commitment and interests in Trashion, our Arts Award focus.

2M - Aiden for his fantastic letter formation this week in phonics!

2R - Logan for developing his resilience during independent writing.

2W - Tyler for making excellent progress with his reading and moving up a book band.

2G - Alyssa for being a wonderful friend and completing all her work.

2A - Charlotte for supporting others and being a good friend.



Achiever of the Week

3J - Noah for working really hard with his writing in English this week.

3H - Lacey for consistently giving 100% effort in all lessons.

3L - Broydon for his excellent work in Computing.

3C - Jake for working extremely hard in Maths.

3R - Jamie for having a mature attitude towards his learning.

3S - Logan for demonstrating great teamwork as he supported his friends on the keyboards this week.

3T - Daisy for improving her fine motor skills.

3B - Zahra for making everyone smile and her excellent English work.

Our standout KS4 Achievers of the Week, have consistently demonstrated their dedication to the PCA Way with a particular on 'We treat others how we would like to be treated'

4M - William

4J - Jack

4W - Sophie

4H - Sevannah

4B - Leo

5J - Crystal for trying new foods and giving positive feedback.

5TG - Dylan for his mature attitude and engaging positively with members of the public.

5I - Daniel for always helping tidy the classroom and always being polite to his peers.

5M - Emma for beating her personal best at cycling this week.

Congratulations!

Classroom News

KS1

1B have had a SMASHING time this week. As part of our work on textures we have felt lots of different objects and decided if they are soft or hard. We had great fun smashing the hard rocks before turning them back into soft cotton wool balls! Look at the super concentration, hand-eye coordination and physical development going on. We've SMASHED our learning this week!

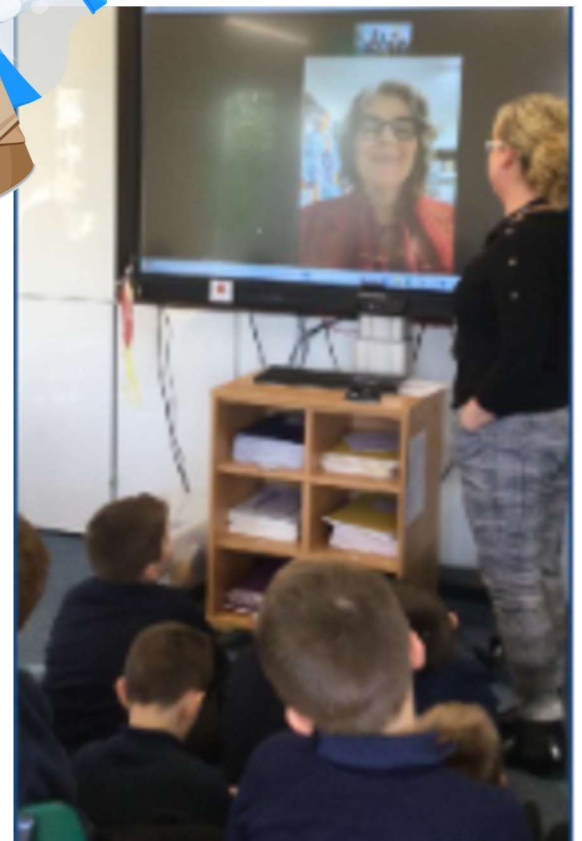


KS2



In Arts Award, 2R are studying 'Trashion'.

This week we were lucky enough to be part of a videocall to America to speak to Nancy Judd a Trashion designer. It was so exciting as we called her at 2pm and it was 7am in Oregon because of the time difference! We learnt her favourite design was 'Pacifica' made from debris found on the beach by the Pacific Ocean.



KS3



This week in Music and Drama, pupils have been diving into the world of keyboard playing, mastering the basics and even tackling their first chords! The excitement of making music and bringing instruments to life is building and who knows.... A PCA rock band might be on the horizon – stay tuned!



KS4 have been looking at colour gels and learning about the theory of emotional colour in Photography at B+FC They took photos of 3 colour emotions by using red, blue and green colour gels placed in front of the camera lens showing sad, happy and angry photos of each other.



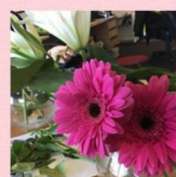
KS4



Jamie has been quietly work in many weeks. He has patiently and persistently worked hard at this jigsaw and was extremely proud to show his peers.



KS5



Our Sixth Form students have been flower arranging as part of their creative afternoon on a Wednesday. These flowers were kindly donated by M&S. If we didn't use them, they would have gone in the bin, so we have also recycled and helped the environment.

Floristry

KS5

PIC•COLLAGE

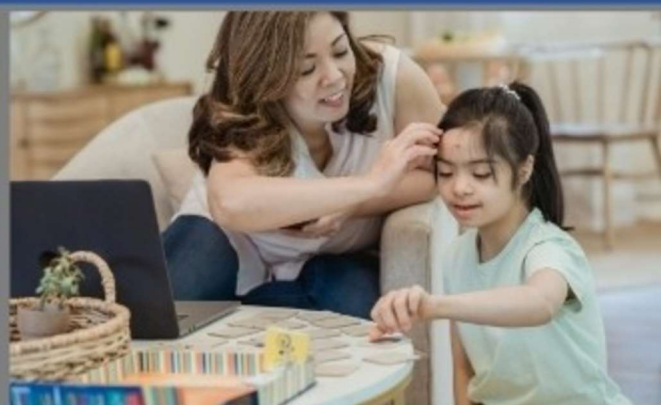


Supporting ALL to Thrive

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RESEARCH OPPORTUNITY

We are seeking families with children who have special educational needs, disabilities, additional learning needs, or support needs.



An online survey investigating educational experiences of school-age children with additional needs.



The survey should take between 10 and 25 minutes, depending on your circumstances.



The survey closes on 14th February 2025.

Parents or carers of a child aged 4-18 with additional needs in UK education or in MOD schools overseas are eligible to take part.



This survey is part of a larger study focusing on children in Armed Forces families, but it's open to ALL families with children who need additional support.

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🌐 <https://sattproject.org.uk/>

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SCAN ME



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