

Pupil premium strategy statement 2020-21

School overview

Metric	Data
School name	Park Community Academy
Pupils in school	298
Proportion of disadvantaged pupils	179
Pupil premium allocation this academic year	£180,000
Academic year or years covered by statement	2020 - 2021
Publish date	Sept 2020
Review date	July 2021
Statement authorised by	G Hughes
Pupil premium lead	H Gardiner
Governor lead	L Marris

Disadvantaged pupil barriers to success

SEN, disengagement, lack of concentration, immaturity, parental support, behavioural issues, attendance, speech and language difficulties, auditory difficulties. Memory retention, self esteem

Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
Pupils will make at least expected progress in Mathematics.	97% of Pupil Premium pupils to achieve expected or above expected progress in Mathematics	July 2021
Pupils will make at least expected progress in Language and Literacy	95% of Pupil Premium pupils to achieve expected or above expected progress in Language and Literacy	July 2021

Pupils will make at least expected progress in PSHE	'96% of Pupil Premium pupils to achieve expected or above expected progress in PSHE	July 2021
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Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Aim	Evidence of impact	Target date
49% of Year 9 pupils are able to travel to school on public transport.	Increase from 39% of pupils to 49% of pupil to no longer require the provision of SEN transport.	July 2021
Support for extra curricular activities including residential trips	All pupils able to share their experiences and develop social skills that they will support them in later life.	July 2021

Teaching priorities for current academic year

Measure	Activity
Priority 1	Specialist lead in Mathematic rolling out maths Mastery throughout the school. Functional Maths used within key stage 2. £8890
Priority 2	Specialist lead in English leading on phonics targeted groups. £8890
Priority 3	Specialist leads in PSHE rolling out the careers Start Profile SRE curriculum reviewed and modified to be delivered throughout the school £8890
Barriers to learning	SEN, disengagement, lack of concentration, immaturity, behavioural issues, attendance, speech and language difficulties, auditory difficulties. Memory retention, self esteem

Targeted academic support for current academic year

Measure	Activity
Priority 1	Food hampers provided to all pupils/families who are self-isolating £4,000
Priority 2	Specialist lead in English working with targeted phonics groups. £4445
Priority 3	SRE delivery throughout provided by external provider £10000
Priority 4	Pastoral Interventions – ‘Life Coach Leads / Mentor Role extended and developed. Increase mentor roles with a focus on mental health. £4,500
Barriers to learning	SEN, disengagement, lack of concentration, immaturity, behavioural issues, attendance, speech and language difficulties, auditory difficulties. Memory retention, self esteem

Wider strategies for current academic year

Measure	Activity
Priority 1	Programme of after school activities both within school year and also holiday clubs £15,000
Priority 2	Provision of training to develop confidence in public transport. £10, 000
Priority 3	Life Skills curriculum embedded at PCA £8,000
Priority 4	School uniform and PE Kit – September and March, uniform allocated per pupil This is include additional age appropriate needs – waterproofs, swimwear/towel, work boots/wellies/overalls. Cooking ingredients for Food Technology lessons will also be included. £10,000
Barriers to learning	SEN, disengagement, lack of concentration, immaturity, parental support, behavioural issues, attendance, speech and language difficulties, auditory difficulties. Memory retention, self esteem

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET and additional cover when required
Targeted support	Enabling subject area leads to work closely with other teachers to deliver targeted support	Identified groups and specific staff to deliver to these groups.
Wider strategies	Time to plan and deliver the principle wider aims of after school clubs, holiday clubs and transport training.	Lead staff supported to deliver the after school clubs, holiday clubs and transport training.

Review: last year's aims and outcomes

Aim	Outcome
97% of Pupil Premium pupils to achieve expected or above expected progress in Mathematics.	99% of Pupil Premium pupils to achieve expected or above expected progress in Mathematics.
90% of Pupil Premium pupils to achieve expected or above expected progress in Language and Literacy.	96% of Pupil Premium pupils to achieve expected or above expected progress in Language and Literacy.
96% of Pupil Premium pupils to achieve expected or above expected progress in PSHE.	96% of Pupil Premium pupils to achieve expected or above expected progress in PSHE.