

THERAPEUTIC (ADDITIONAL CURRICULUM)									
Curriculum vision & mission	At PCA our curriculum enables pupils to grow, learn and achieve in preparation for adult life. All pupils access a broad and balanced curriculum which is designed to meet their needs and stage of development. Pupils are challenged to achieve the very best they can and their progress is rigorously tracked and celebrated.								
Curriculum Aims	Successful learners who have a love for learning, make better progress & achieve their full potential.	Resilient individuals who are able to live safe, healthy, rewarding and happy lives	Responsible citizens who make a positive contribution						
Areas of need	Communication & Interaction	Cognition & Learning	Emotional, Social & mental health		Physical & Sensory				
Focus for learning	Knowledge & Understanding		Skills for Success		Attitude & Resilience				
All learners have a right to...	a broad and balanced curriculum	feel safe in their learning enviroment	develop appropriate relationships	understand how to maintain own healthy lifestyle	have their individual needs met and their voice heard				
Components	SEND inclusion team Personal development	Physical development	Social development	Aiming higher Managing behaviour	Aiming higher Enabling Pupil Voice	Developing independence			
Approaches to learning	Employability, HI/VI, personal care, inclusion opportunities, extended family support, college links, EP, work experience, transitional support, SALT, Early help, social care, clinical psychology, continence team	Physiotherapy, OT, VI/HI, school nursing team, continence team, School Medical Officer	Residential programme, After School Clubs, Summer Scheme, Youth Club, SALT, Carers Centre, CAMHS, Community Police	Community Police, Behaviour support, Learning Mentords, Mental Health First Aiders, therapy dogs, ELSA, GEMS, sensory diets, EP, CAMHS, clinical psychology, Headstart	SALT, social care, Early help, digital leaders, School Council, Eco Council, Head Boy / Head Girl	Residential programme, Summer Scheme, Aiming Higher, Self-regulation			
Whole school approaches	To improve pupil outcomes by providing high quality specialist support and access to external agencies.								
Assessment of teaching	Golden thread	Sibject leaders	SENCOs & Champions	Case studies	Annual Reviews	External agencies	Lesson observations		
Assessment fit for purpose	Percentage of Annual Reviews outcomes achieved	Evisense	One Page Profiles - pupils & parents	External reports	Parental feedback	Data around attendance and behaviour	BSquared data	Effective target setting leading to high aspirations	Identifies pupil achievements and tracks progress
Accountability measures	Achievement of outcomes on EHCP	Local Authority and Trust	Attainment and progress towards independence & life skills		Behaviour and attendance	Further improvement in education, employment and/or training			

