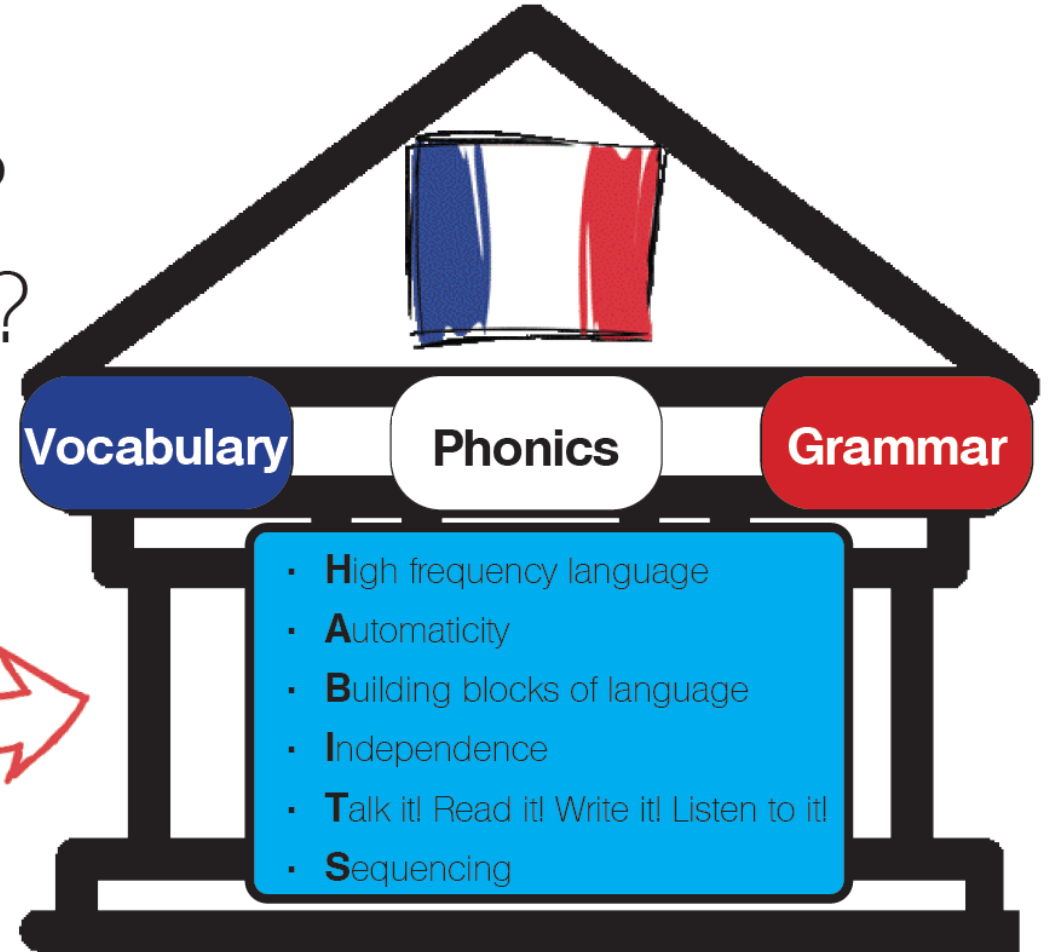


KS3 assessment in French



Why This?
Why Now?

It's All
About
Good
HABITS



Lesson 1 continued
They receive a Personal Learning Checklist (PLC).

This outlines the 3 pillars of language lessons

Phonics

Vocabulary

Grammar

The assessment of phonics is detailed on the next slide



Three Pillars

Phonics, Vocabulary and Grammar

Phonics	Vocabulary	Grammar
I can recognise and sound out the SSC: <u>ch</u>	parler = to speak	I understand and can use the verb faire (je/tu/il/elle) N.B only followed by le,la,les or l'
I can recognise and sound out the SSC ç	aimer = to love	I can use faire in a sentence with a range of familiar vocabulary
I can recognise and sound out the SSC: <u>i/soft g</u>	cocher = to tick	I can conjugate a regular 'er' verb to create a sentence using the first person singular (je)
I can recognise and sound out the SSC: <u>qu</u>	porter = to wear	I can conjugate a regular 'er' verb to create a sentence using first person plural (nous)
I can recognise and sound out the SSC: <u>tion</u>	rester = to stay	I can conjugate a regular 'er' verb to create a sentence using the 3 rd person singular (il/elle)
I can recognise and sound out the SSC: <u>tion</u>	trouver = to find	I can conjugate a regular 'er' verb to create a sentence using the 3 rd person plural (ils elles)
	demander = to ask	I can conjugate a regular 'er' verb to create a sentence using 2 nd person singular 'tu'
	montrer = to show	I can conjugate a regular 'er' verb to create a sentence using 2 nd person plural 'vous'
	penser = to think	
	marcher = to walk	
	manger = to eat	
	préparer = to prepare	
	regarder = to watch	
	travailler = to work	
	préférer = to prefer	
	chanter = to sing	
	étudier = to study	
	jouer = to play	
	fermer = to close	
	écouter = to listen	
	dehors – outside	
	la télé – the TV	

Assessment of Phonics

Phonics are assessed regularly each lesson. We use a variety of techniques:

- Vocaroo based homework
- Gamification/deliberate practice
- Repetition
- Read aloud tasks
- Reading in pairs
- Online resources for phonics (Language Nut)
- 1:1 mini in class teacher assessments
- Teacher observation



French SSC Poster of Source Words

SFC dan x	a animal	i midi	eu deux	e je	au gauche
u tu	ou nous	SFE timid x	é écrire	en/an enfant	on Non!
ain/in train	ê/è tête	ai vrai	oi voir	ch chercher	ç/c ici
qu question	j jour	-tion Attention!	ien bien	un un	Francophones

Summative assessment

- Pupils complete a paper-based assessment 3 times throughout the year.
- The results are used to support the pupil when returning to and completing the PLC for vocabulary and grammar
- These assessments largely assess vocabulary and grammar

Assessment

Module 3

Penwortham

Name: _____

Class: _____

Vocab		/20
Section 1	Using il y a + plural nouns	/12
Section 2	Using être + adjectives	/16
Section 3	Using avoir + nouns	/16
Section 4	Using aller + prepositions	/16
Section 5	Using faire + new vocab	/20
	Total	100

Formative assessment in French lessons

There is a wide range of strategies used in language lesson to assess pupil progress.

These are evident within our lesson Power Points , slide notes.

They include:

Hinge Questions

Checklists

Concept Maps

Teacher led Q&A

Online resources

Drawings

Graffic Organisers

Whiteboards

List me 10 ...List me 5

Low stakes quiz

One sentence summary

Think pair share

Rally Robin

Teach a friend

I spy 3 truths and a lie

What's the question

Revision clocks

Placemats

Sentence prompts

Student questionnaires

Dictation task

Transcription Tasks

