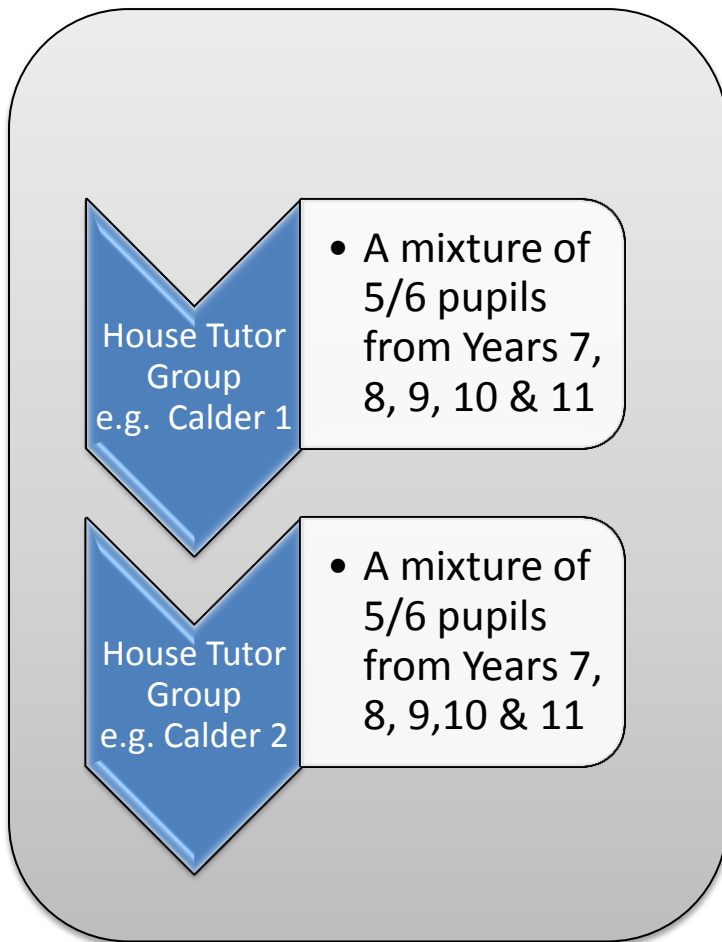
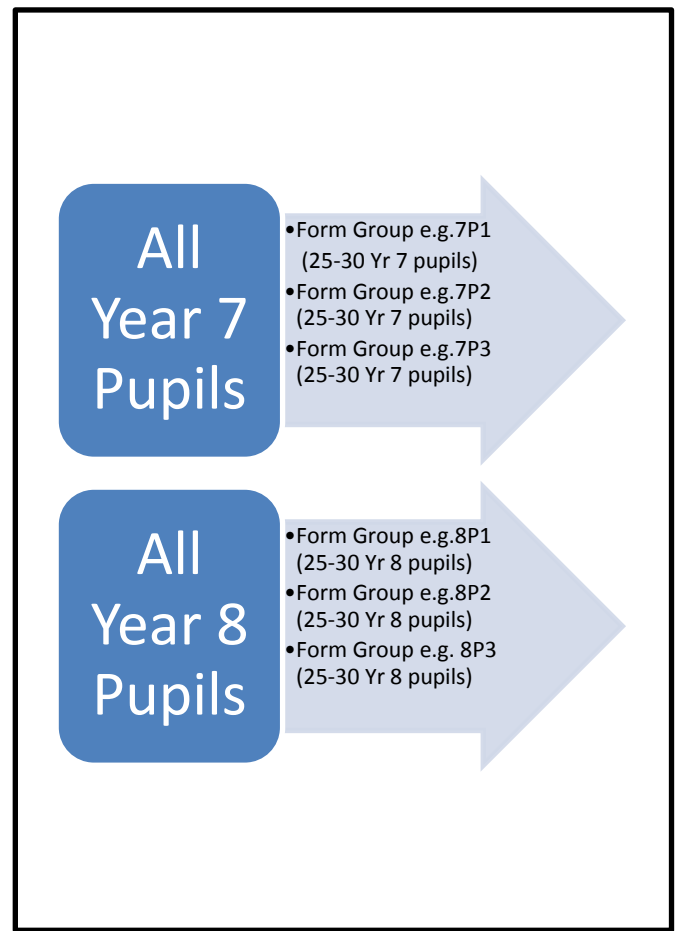


## Vertical House Pastoral System



## Traditional Year Group System



### Pupils from all Years form a tutor group

- The teacher only has to get to know 5/6 new pupils each year
- Family groups kept together e.g. brothers / sisters
- Pupils stay in the same form for 5 years
- Parents have a single point of contact for 5 years
- Teachers and parents develop better relationships built on greater understanding
- Individual mentoring sessions for every pupil throughout their time in school
- Older pupils act as role models within the form
- Younger pupils see what older pupils face e.g. exams, revision, options etc.
- Younger pupils see 'Year 11' as individuals not a large scary mass
- Life is mixed and friendships are not formed based solely on Year groups
- Greater involvement in school life through a House ethos
- Removes the perceived worries that some younger pupils have of older pupils

### Pupils from the same Year go into the tutor group

- Teachers have 25-30 new pupils each year
- Family groups are kept apart
- Parents often have to get to know a new Form Tutor and Head of Year every 12 months
- Understanding family dynamics becomes more difficult
- Possible mentoring sessions during exam courses
- Older pupils rarely make contact with younger pupils
- Older pupils can often be seen in a more scary light
- Limited mixing beyond own age group
- Strong 'Year group' cultures can develop that can be counter productive
- Whole school involvement can be more problematic
- It's what parents experienced in the last century