

Staff Development: Whole school professional development first half term of 2019:			
Staff CPD provided internally:			Description
2/9/19	Monday	INSET day – first day back	Results, vision, KCSiE / safeguarding updates, priorities for the coming year, year team meetings, department meetings.
4/9/19	Wednesday	T&L INSET	Department key messages then read KCSiE, start CHANNEL and PREVENT online training
11/9/19	Wednesday	T&L INSET	Department key messages then continue CHANNEL and PREVENT online training
18/9/19	Wednesday	T&L INSET	Complete H&S courses on EVERY
20/9/19	Friday	a.m. briefing	Use of KS2 data
25/9/19	Wednesday	T&L INSET	CPD on Questioning strategies followed by set up for Open Evening
30/9/19	Wednesday	a.m. briefing	Pupil Premium update
	Wednesday	10 mins out of dept. meeting time	Introduction of 'No boy left behind'.
	Friday	a..m. briefing	HOW2s
7/10/19	Wednesday	a.m. briefing	T&L briefing
11/10/19	Friday	a.m. briefing	HOW2s
		p.m. during C&C	Rosenshine's Principles in Action
14/10/19	Wednesday	a.m. briefing	Revisiting the key T&L objectives of the SIP
18/10/19	Friday	a.m. briefing	HOW2s and Amjad Ali's 'Try this teaching' website.

N.B. CPD will follow a similar format and content over this academic year. Please see Deputy Headteacher for finer detail.

Staff 'teaching and learning' CPD Provided Externally	Description

Various dates	Access to the ELTSA, Red Rose and the Preston Teaching Schools Alliances CPD programmes and networks (some staff lead the ELTSA network groups) and membership of Maths Hubs through ELTSA.
Various dates	NQTs access training networks provided through ITT partnership with ELTSA. One member of staff is completing their Teaching and Learning Coaching certificate through ELSTA. One member of staff is undertaking Middle Leadership training through ELTSA
Various dates	Leaders at all levels attend the PiXL conferences relevant to their line management responsibilities.
Various dates	As appropriate, staff attend standardisation meetings, Teachmeets and courses in relation to exam board specifications and marking
Various dates	Staff in Science and MFL are accessing teacher subject specialism training (TSST) to develop their subject knowledge as they are not specialists in particular areas. https://www.gov.uk/guidance/teacher-subject-specialism-training-courses Subject leader of Food attending development courses.
Throughout 2019-2022	Two staff are being supported in the acquisition of their Masters qualifications.
Throughout 2019 - 2020	Languages staff involved in MFL Hub research through Archbishop Temple School.

Online Safety

- All staff have received their updated safeguarding training on 2nd September 2019. This included all new staff that have joined Priory. All compulsory training has been completed and all documentation signed.
- As part of PSHE curriculum, pupils have received and will continue to receive more advanced online safety lessons, which were released as part of the new material programme in 2019/20. Feedback to date has been positive and some of the resources that have been used are very powerful. An immediate action will be to update our website to signpost parents to where they can find additional support and information to help them keep their child safe when online.
- DC continues to test the network to ensure that the new sites identified by NSPCC, County, ThinkUKnow, ASCL, ChildNet, Internet Matters, SafetyNetKids etc are blocked via our network filters. DC can confirm that they are. DC also continues to receive safeguarding alerts from Smoothwall and these are followed up to ensure that any concerns are dealt with. To date, there have been no safeguarding concerns with the network.

Lead Practitioner

Kate Thornton continues in her role as Lead Practitioner for teaching and learning. She has already, presented at INSET days and continues to report to SLT weekly on teaching and learning developments. Her actions in relation to the development of teaching and learning across the school are documented in the Teaching and Learning Action plan.

Disadvantaged Pupil Champion/ 'No Boy Left Behind Champion'/Leadership Intern

Peter Metcalfe, Head of Humanities, has taken on this role and started by issuing staff with additional guidance on the Disadvantaged Pupils 'FIRST' strategy - marking their books first, identifying them in seating plans, challenging them relentlessly, seating strategically, talking to them and questioning them in class.

In the coming months however, he will develop our school's approach to Boy's – in line with our SI Key Objectives and delivered specific INSET on this to staff on Wednesday 2nd October.