

Departmental CEIAG Plan 2024-25 – Religious Education

| Year Group | Activity | Outcome |
|--|--|--|
| All | Careers Board | RE have a careers board in our subject area. |
| All | Career's Week | All subjects will participate in the National Careers Week. Subjects will be expected to deliver CEIAG information related to their subject in every lesson during the week. |
| Year 7 | Rights and responsibilities unit – Amnesty International Where do we belong unit – how has religion impacted where we live? | Examining the roles within Amnesty International and why people may choose this as a career. Examine how heritage or religion might lead people to select or refuse certain job roles |
| Year 8 | Democracy unit – Voting | Examining further education and financial needs/loans and alternative routes – the importance of voting and using your voice. |
| Year 9 | What does it mean to be human - Purpose in life? Debating competition Option talks | Examining the drive that people may have to be happy and what this could mean for their lifestyle and choices. Students examine what field or area people may choose based on their philosophy of life. During the run up to the competition with the local school (held at County Hall) students practice the skills required. Students who move forward to the completion will examine career options that their debating skills could lead to. All students have a presentation regarding the subject at GCSE and what careers this could lead to or support. |
| GCSE ROUTE | College visits World issues Human rights | Students visit the local college to experience what life would be like in Higher Education and what options this might open for them. Students examine those who have fought or assisted people to support equality and how many different careers may be involved. |
| CORE ROUTE | Faith day – Capital Punishment | Students examine the ethics involved with different career paths such as an executioner |
| Careers links within curriculum materials | | |