Departmental CEIAG Plan 2024-25 – Religious Education



II Career's Week All subjects will participate in the National Careers Week. Subjects will be expected to deliver CEIAG information related to their subject in every lesson during the week. ear 7 Rights and responsibilities unit – Amnesty International Examining the roles within Amnesty International and why people my choose this as a career. where do we belong unit – how has religion impacted where we live? Examining further education and financial needs/loans and alternative routes – the importance of voting and using your voice. ear 8 Democracy unit – Voting Examining the drive that people may have to be happy and what this could mean for their lifestyle and choices. Students examine what field or area people may choose based on their philosophy of life. Debating competition Dering the run to be human - Purpose in lifestyle and choices. Students who move forward to the completion will examine career options that their debating skills could lead to. All students have a presentation regarding the subject at GCSE and what careers this could lead to or support. All students have a presentation regarding the subject at GCSE and what careers this could lead to or support. CSE ROUTE College visits Students visit the local college to experience what life would be link in Higher Education and what options this might open for them. Students who have fought or assisted people to support equality and how many different careers may be involved. ORE ROUTE Faith day – Capital Punishment Student examine the ethics involved with different career paths such as an executi	Year Group	Activity	Outcome
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