

Key Stage 4: Year 10

Title: Content Area 2: Factors that influence the child's development	Why study this SOW? To provide additional information on holistic development.
Overview/Key Information: The learner will understand that nature and nurture, alongside transitions, may affect the child's development from birth to 5 years.	Additional Information: This unit will be assessed via an NEA in Year 11.

	Lesson Title	Lesson Outcomes	Key Discussion Questions	Lesson Outline	Misconceptions
1	What is the nature nurture debate?	<ol style="list-style-type: none"> I can explain the nature debate in relation to a child's behaviour and development. I can explain the nurture debate in relation to a child's behaviour and development. 	<ol style="list-style-type: none"> What is the nature nurture debate? How does biology influence behaviour and development? Can the environment impact a child's behaviour and development? Which aspects are influenced? 	<ul style="list-style-type: none"> Do it now: Mini Whiteboard What has influenced your behaviour and personality? Challenge: How much of your behaviour and personality comes from your parents? Input on definitions of nature and nurture and inherited characteristics Twin Studies Video Clip Complete factors worksheet. Stretch & Challenge: Think of five important things that have happened to you since you were born. How do you think they may have shaped your development? Purple pen improvement time Amber Task: Max was always a little shy and unsure of meeting new people. After being given a role in the school play, he has really grown in confidence. Identify and explain the nature factors that have influenced Max's development. Identify and explain the nurture factors that have influenced Max's development. Green Task: Alice and Dora are identical twins. Alice loves books and talking to adults. Dora prefers to play outdoors, building dens by herself. Will the twins development, be exactly the same? Make reference to nature vs nurture factors that will influence their development. Review 	<p>Lack of understanding on key terms.</p> <p>Assumption that intelligence is inherited</p>
2	What are biological factors?	<ol style="list-style-type: none"> I can consider the impact of pregnancy on the development of a child I can explore genetic disorders I can consider how to support children with genetic disorders 	<ol style="list-style-type: none"> What are genetic disorders? What is foetal alcohol syndrome? How can the environment of the mother's womb, influence a child's development? 	<ul style="list-style-type: none"> Do it now: Mini Whiteboard: Define nature: Identify 3 inherited characteristics. Define nurture: Identify 3 ways nurture can impact who you are as a person. Input on conception, supported by video clip Read through the resource sheet, and annotate the outline of the human body with information about inherited characteristics Stretch & Challenge Are you aware of any genetically inherited conditions or disorders? Create a brain dump of disorders that you believe are genetically inherited. Input on FAS 	<p>General misconceptions around what Down Syndrome is and how this impacts a person</p> <p>Assuming alcohol intake has minimal impact on the foetus</p>

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		in an early years setting		<ul style="list-style-type: none"> • Spider Diagram: In your exercise book, create a spider diagram with "Down Syndrome" in the centre- take a full page to do this. Annotate it with everything you know about it. • Teacher input and video clip: Students to purple pen new information on spider diagram • Complete the worksheet to demonstrate your understanding of Down Syndrome. In each section include information about down syndrome • Challenge: In a different coloured pen, include information on how you could support a child with down syndrome, if they were in an Early Years setting e.g. a nursery • Purple pen EYF strategies • Review 	
3	What are environmental factors?	<ol style="list-style-type: none"> 1. I can examine the different types living 2. I can explain the impact of pollution 3. I can explain how where you live may impact your growth, health and development 	<ol style="list-style-type: none"> 1. What is rural living? 2. What is inner city living? 3. How can pollution impact development? 4. Which is the healthiest lifestyle? 	<ul style="list-style-type: none"> • Do it now: Mini Whiteboard: You have just bought your ideal home- not a dream home, a realistic, ideal home! Create a list of the different ways your health, wellbeing and development would be positively affected by living in this home. • Input on rural and inner city living. Students to track progress by making initial prediction for Abigail • Highlight statements • Input on pollution- encourage debate around if this is an issue in 2022. • Short term-long term. Purple pen opportunity • Complete the worksheet to demonstrate your understanding of how inner city living could impact Abigail's health and development. Use two coloured pens (or highlighters) to indicate the positive and negative effects of living in the city for a child. • Stretch & Challenge: Write 2 paragraphs explaining the positive and negative effects of living in the city, for a 4 year old like Abigail. • Purple Pen Opportunity • Review initial prediction. Stretch & Challenge: Living in (inner city/rural) could have a negative impact on Abigail's health and develop because... • Review 	<p>Not understanding pollution impacts children</p> <p>Pollution in town areas is not a significant issue</p>
4	What are Socio-economic factors?	<ol style="list-style-type: none"> 1. I can identify features of poor housing 2. I can consider how finances impact a child's development 3. I can evaluate how poor housing impacts development 	<ol style="list-style-type: none"> 1. What is the difference between absolute poverty and relative poverty? 2. How does housing impact a child's development? 	<ul style="list-style-type: none"> • Do it now: Exercise Books: Complete the table in your book. Please use a pencil and a ruler to create the table. • Purple pen opportunity • Input on statistics of those living in poverty in the UK • Video input to highlight ongoing issues with being employed and poor • Purple pen opportunity • Poor Kids below the poverty line documentary. Complete worksheet • Homework: Reflection worksheet based on the documentary. Can be completed without having watched the documentary 	<p>Those who have a job are not poor</p>
5	What are family lifestyle factors?	<ol style="list-style-type: none"> 1. I can examine the different 	<ol style="list-style-type: none"> 1. What is a healthy diet? 	<ul style="list-style-type: none"> • Do it now: Mini Whiteboard What are your thoughts on this quote? You will not be cold-called to share your opinion, you may raise your hand if you would like to contribute to the discussion. 	<p>Not understanding how witnessing</p>

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		<p>family lifestyle factors</p> <ol style="list-style-type: none"> I can summarise how the factors impact each area of development I can consider the impact they have on a child's development 	<ol style="list-style-type: none"> How can witnessing substance abuse impact development? What is the impact of abuse and neglect on a child's development? 	<ul style="list-style-type: none"> Think. Pair. Share. What positive things have you learned from your upbringing? Share your ideas with a partner. Be prepared to share- I will do hands up only for this, you can share if you want to ☺ Reading activity to support reading strategies at the academy. Success Criteria You will follow as I read, I may ask you to take over at any point You will highlight any words, phrases or terms you do not understand so that we can clarify them. You may highlight key information as we go through each section. Amber Task: Jade's mother is living with depression. As a result of this illness, she often has sleepless nights and is constantly tired. Jade is a lively child who demands a lot of attention. Her Mother finds it hard to be patient and is often snappy with her, or ignores her. How is the depression affecting the mother's ability to be a positive parent? How might the lack of stimulation affect Jade's emotional and social development? Green Task: Ahmed is nearly two years old. The nursery worker has noticed a change in him. He cries when he is collected from the nursery by his mother. He is not playing with the other children, he looks distant and uninterested in any of the toys. They have noticed several bruises on his arms. What could be happening to Ahmed in his home life? Explain your thinking. Provide examples of what could happen if this is not addressed. Review 	<p>things can impact development</p>
<p>6</p>	<p>What are relationship factors?</p>	<ol style="list-style-type: none"> I can examine the different relationship factors I can summarise how these factors impact each area of development I can consider the impact they have on a child's development 	<ol style="list-style-type: none"> What is the benefit of a sibling relationship? How can family dysfunction impact development? How can relationships impact development? 	<ul style="list-style-type: none"> Do it now: Mini Whiteboard: Thinking about the areas of development (<i>physical, cognitive, language, social and emotional</i>) how does a sibling, help you to develop? Input on sibling rivalry Purple pen opportunity Input on family dysfunction Purple pen opportunity Input on parenting styles Amber Task: Can you think of five factors that might contribute to or negatively affect a child's holistic development? For each factor, explain how it could negatively affect the child. Challenge: Provide a case study, style example to demonstrate your understanding Green Task: Andrew was born premature and underweight. The doctors said he was likely to have some learning difficulties. Andrew is now 3 years old. His parents have played and talked to him. He does have learning difficulties but they are mild. 	<p>Not understanding what a dysfunctional family is</p>

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				<ul style="list-style-type: none"> • What factors may contribute to his holistic development? Consider positive and negative aspects of his development. • Review 	
7	What are different transitions a child may experience?	<ol style="list-style-type: none"> 1. I can describe different transitions that children may experience 2. I can identify the effects of these transitions on holistic development 3. I can consider ways to support children through transitions 	<ol style="list-style-type: none"> 1. What are transitions? 2. What are expected and unexpected transitions? 3. How can transitions impact a child's development- short and long term effects? 	<ul style="list-style-type: none"> • Do it now: Mini Whiteboard: Think back to your first day of primary school. How did you feel? Do you remember anybody specific, helping you on your first day? • Spider diagram on transitions Highlight expected and unexpected • Read through the different types of transitions. Summarise them on the worksheet. • You should use information from the resource and the list of "possible effects of transitions". You should select the effects that you believe matches the transition. • Activity with model answer: Choose one of the expected transitions and write this as your subheading. • Imagine you are the early years practitioner at a care setting, dealing with a child who is experiencing this transition. Explain how you would support the child with this transition. • Review 	
8	How can you support a child through a transition?	<ol style="list-style-type: none"> 1. I can describe ways to support children through transitions 2. I can explain what the role of a key person is, in supporting children during transitions 	<ol style="list-style-type: none"> 1. What is a key person? 2. How can you provide support for a child during different types of transitions? 3. Is preparation different for expected and unexpected transitions? 	<ul style="list-style-type: none"> • Do it now: Mini Whiteboard Create a list of the different transitions a child may experience. Identify which are expected and those that are unexpected. Challenge: In your opinion, which transition has the most impact on a child's development? • Teacher input on the role of the key worker • Success Criteria • At each transition point identify the ways an Early Years Practitioner could support her through it. Once completed, collect a resource, using a purple pen, add additional information to the transition. • Purple pen opportunity with student feedback • You are going to choose one of the children below, what ever is not completed in lesson will become your homework. • Success Criteria: • Information leaflet: <ul style="list-style-type: none"> ✓ Describe the transition ✓ Explain how holistic development can be affected by the transition ✓ Explain how parent or primary carer can support the child with this transition ✓ Explain how an Early Years Practitioner can support the child with this transition. • Amber Task: Finn is 5 years old, his parents have just told him they are getting a divorce. • Green Task: Charlie is 5 years old, his parents have decided to move house to a new area. This will also mean moving schools • Review 	