<u>Title:</u> Content Area 4: Early Years Provision	Why study this SOW?
	The learner will understand what different types of provision is available within
	the early years. Learners will have an understanding on the different settings,
	roles and the purpose of early years, and it's contribution to holistic
	development
Overview/Key Information:	Additional Information:
The learner will understand the purpose, role and function of different types of	This unit will be assessed via an NEA in Year 11.
early years provision.	

	Lesson Title	Lesson Outcomes	Key Discussion Questions	Lesson Outline	Misconceptions
1	What are the different types of Early Years Provision?	 I can identify what private, statutory and voluntary settings are I can discuss the differences between these settings I can explain key features of each setting 	 What is does "statutory" mean? Why do we need different types of early years provisions? How is funding different in each setting? What is a volunteer? 	 Mini Whiteboards: What are the different types of childcare options, available to parents? Create a list. Challenge: How are these settings funded? Sharing of learning journey and understanding of the bigger picture Think: Why is childcare essential, in the UK? Pair: Create a list of why it is important to have sufficient childcare in the UK Share: Be prepared to share your ideas with the class. Teacher input Case Study- Think. Pair. Share Reading and input activity Students watch 3 example videos and purple pen their worksheet to add additional information Oracy task- Using Catalyst, Challenger and Builder Mini Whiteboard: Maths challenge Video Input on costs of childcare. Encourage class discussion and oracy after this Comprehension write up. Review 	
2	What is the purpose of Early Years Provision?	 I can describe what the purpose of early years provision is. I can identify what the role of the early years practitioner is in these provisions. 	 Why should a parent send their child to an early years provision? How does an early year setting support holistic development? What is the Early Years Foundation Stage? 	 Mini Whiteboard: Retrieval of CA1 knowledge. Input on the purpose Market Place activity to gain brief understanding of EYFS Case Study work Reading and comprehension questions Video Input to enhance answers Holistic development plan- new information and retrieval of CA1 Review 	
3	IT Lesson- Early Years Provision-	 I can identify the different roles in 	 What are the different career opportunities, 	Students to work independently completing the templates on 4 careers areas within the Early Years Provision.	

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What are the roles?	early years settings 2. I can describe the skills required for these roles 3. I can explain the career route and progression available within each role	available in early years settings?	 Teacher to use the links and have students purple pen their careers profiles if they do not complete in the directed time. Stretch & Challenge. Using UCAS, identify a possible route into one of the roles from this lesson. This could include University, college, apprenticeship or employment https://www.ucas.com To look at jobs available in the local community, you should use indeed.com
IT Lesson- Early Years Provision- What are the different settings?	I can identify the different settings within the early years provision I can describe local settings I can explain if they are statutory, voluntary or private.	What are the different settings in the early years provision?	 Students to independently research the local provision, and complete the A3 worksheet <u>Stretch & Challenge:</u> In your exercise books, complete the following exam style questions. Outline 2 childcare settings that would be suitable for 3 years olds to attend [2 Marks] Wath Central primary school is a statutory setting. Outline the key features of this setting [6 Marks]