

**Key Stage 4: Year 10**

<b>Title:</b> Content Area 7. Roles and responsibilities within early years settings	<b>Why study this SOW?</b> The learner will use their previous knowledge on the role of an early years practitioner to understand further responsibilities. Students will be exposed to the additional roles an EYFP may fulfil.
<b>Overview/Key Information:</b> The learner will understand roles and responsibilities of those working with children from birth to 5 years in early years settings and the purpose of partnership working within early years provision.	<b>Additional Information:</b> This unit will be assessed via an NEA in Year 11.

	Lesson Title	Lesson Outcomes	Key Discussion Questions	Lesson Outline	Misconceptions
<b>1</b>	Early Years Practitioner roles	<ol style="list-style-type: none"> <li>1. I can identify the different types of early years practitioner roles</li> <li>2. I can describe their individual responsibilities within the setting</li> </ol>	<ol style="list-style-type: none"> <li>1. What are Early Years roles?</li> <li>2. What are the individual responsibilities of an EYP?</li> <li>3. What are the key responsibilities for everyone working within an EY setting?</li> </ol>	<ul style="list-style-type: none"> <li>• Overview of where we are in the course explanation about retrieval and link to CA5.</li> <li>• Mind map the different roles</li> <li>• Purple pen opportunity</li> <li>• Complete gap filler</li> <li>• Mind map market place activity, stretch &amp; challenge available</li> <li>• Amber &amp; Green Tasks based on case studies.</li> </ul>	
<b>2</b>	Partnership working in the early years	<ol style="list-style-type: none"> <li>1. I can identify the benefits of partnership working.</li> <li>2. I can explain the importance of working in partnership</li> <li>3. I can discuss the consequences of not working in partnership</li> </ol>	<ol style="list-style-type: none"> <li>1. I can identify the benefits of partnership working.</li> <li>2. I can explain the importance of working in partnership</li> <li>3. I can discuss the consequences of not working in partnership</li> </ol>	<ul style="list-style-type: none"> <li>• Do now: CA5 retrieval quiz</li> <li>• Think. Pair. Share</li> <li>• Keyword</li> <li>• Mind- Map the different benefits. CA5 retrieval</li> <li>• Case Study work: Amber and Green Differentiated</li> <li>• Video Clip input- students to make notes under the subtitle</li> <li>• Purple pen opportunity</li> <li>• Success Criteria for main activity- stretch &amp; challenge</li> </ul>	
<b>3</b>	Specialist roles in Early Years	<ol style="list-style-type: none"> <li>1. I can identify the benefits of partnership working.</li> <li>2. I can explain the importance of working in partnership</li> <li>3. I can discuss the consequences</li> </ol>	<ol style="list-style-type: none"> <li>1. What are specialist roles?</li> <li>2. Why do some staff members take on additional responsibilities?</li> </ol>	<ul style="list-style-type: none"> <li>• Teacher input before ICT lesson.</li> <li>• Students need IT and can use the links to complete the worksheet</li> </ul>	

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		of not working in partnership			
4			1.	<ul style="list-style-type: none"> <li>Teacher to invite the school SENDCO and Physiotherapy team to discuss their roles with the students.</li> </ul>	