

Key Stage 4: Year 10

<p>Title: Content Area 8. The importance of observations in early years childcare</p>	<p>Why study this SOW? The learner will use their previous knowledge on the role of an early years practitioner to understand why observations are necessary. The unit will aim to develop their understanding of how to observe, track, progress and share this information</p>
<p>Overview/Key Information: The learner will understand how observations are used in early years settings, the different methods used and the components of recording observations. The learner will understand terms connected to accurate recording of observations and the benefits of observation and sharing observations with others.</p>	<p>Additional Information: This unit will be assessed via an NEA in Year 11.</p>

	Lesson Title	Lesson Outcomes	Key Discussion Questions	Lesson Outline	Misconceptions
1	How do observations support child development?	<ol style="list-style-type: none"> I can explain what the two types of observations are I can explain the difference between objective and subjective observations 	<ol style="list-style-type: none"> What is a formative assessment? What is a summative assessment? What is the purpose of observations in an Early Years Setting? Why are objective observations preferred over subjective ones? 	<ul style="list-style-type: none"> Do now: Retrieval question Teacher input on different types of assessment Teacher input on assessment cycle- pause on each task and students should complete the write up in their book. Review of Sarah task Review against questions 	
2	Methods of observations	<ol style="list-style-type: none"> I can explain the components of recording observations I can consider the strengths and limitations of different methods of observations 	<ol style="list-style-type: none"> What are the different stages in completing an observation? What are the different methods of recording observations? How can different methods, suit different settings/age groups? 	<ul style="list-style-type: none"> Do now: CA6 Retrieval question Mini Whiteboard: Last lesson recap on key terms Teacher input on observation process Baseline what method Sarah could use Input and tasks on methods Image check and class discussion Review Sarah task and enhance with knowledge. Review against questions 	
3	Sharing Observations	<ol style="list-style-type: none"> I can identify how information from observations is shared I can explain why observations need to be 	<ol style="list-style-type: none"> Why do observations need to be shared with other practitioners? Why do observations need to be shared with parents/carers? What is continuity of care? 	<ul style="list-style-type: none"> Do now: CA1 retrieval question (links to end assessment question). Ensure students purple pen as can use information later Teacher input and class spider diagram Think Pair Share Assessment questions can be done in one go as an assessment point, or used as in class assessment, purple pen and live write a model answer. 	

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		shared with parents, carers and other practitioners	4. What is a child-centred approach?		
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