How we assess in Childcare.

To be awarded this qualification, learners are required to successfully demonstrate

the knowledge and skills to meet the requirements of all 9 content areas of this

qualification.

At the end of each unit the pupils complete exam styled assessments which are marked according to the grading criteria provided by NCFE.

One end of year exam is taken in Summer of year 10

Mock exam taken in Spring of year 11

Content Areas -

Content area 1: Child development

Content area 2: Factors that influence the child's development

Content area 3: Care routines, play and activities to support the child

Content area 4: Early years provision

Content area 5: Legislation, policies and procedures in the early years

Content area 6: Expectations of the early years practitioner

Content area 7: Roles and responsibilities within early years settings

Content area 8: The importance of observations in early years childcare

Content area 9: Planning in early years childcare

Within individual lessons ongoing assessment is completed by a variety of means including -

- Key word and definitions
- Verbal feedback both whole class and individual
- Short re-cap quizzes
- Sample exam styled questions.
- Use of DIRT to act on individual feedback given.
- Peer and self assessment.

The final grading will be based on the following -

The qualification has two assessments externally-set by NCFE:

One non-exam assessment – Synoptic Project – completed over 14 hours. This is externally set but internally marked and then moderated by NCFE. This is worth 50% of the overall mark.

One written examined assessment sat in the Summer exam season of year 11. The exam is 1 hour 30 minutes, is externally set and marked . This is worth 50% of the overall mark.

Homework -

This is set on a weekly basis and takes on a variety of formats including -

- Key words and definitions revision.
- End of topic revision.
- Additional research / reading completion.
- Sample exam styled answers.
- Online Forms Quizzes.