

Cultural Capital opportunities in Child Development

Cultural capital is enhanced and learning is contextualised via trips and visits in addition to the classroom experience and pupils immerse themselves in new experiences in learning about the local, national and international communities to which they belong.

Within the Childcare course pupils have access / experience of –

- Trips and visits to local colleges to see how their qualifications can be taken further.
- Access to visiting speakers who are professionals within the Childcare industry.
- Access to work placements in local Childcare settings.
- Gain an understanding of different job roles within the childcare setting.
- Study of key legislation which protects these qualities for children including the Equality Act 2010, United Nations Convention on the Rights of the Child 1989 and the EYFS statutory Framework.
- Exploration of different cultures and religions for which special considerations would be made for children within settings. This includes looking at how different celebrations can be recognised and included in activities planned for children 0-5 years.
- Study on what it means to be Inclusive and how this is reflected in good practice within a setting.

Pupils also learn about what 'Cultural Capital' is promoted within the childcare settings they study. This can include –

- Referring how to broadening children's experiences within the setting.
- Ensuring equal opportunities for all children, regardless of their backgrounds.
- Includes knowledge, skills, and values from their home environment.
- Prepares children for future learning and development.