



# Fieldwork at Priory

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Fieldwork is crucial part of Geography and we have developed a number of opportunities in our curriculum for pupils to gather their own data first-hand.

We believe it is vital that all pupils have the opportunity to investigate the world around them.

KS3 Geography Fieldwork Offer				
Topic	Weather & Climate	Tourism	River Landscapes	Changing Cities (GCSE)
When?	Year 7 – HT2A	Year 8 – HT3A	Year 9 – HT3B	Year 10 – HT2A
Hypothesis / Enquiry Question	Penwortham Priory has its own microclimate.	Honeypot sites have a large sphere of influence.	Does Wycoller Beck support Bradshaw's Model?	Does the land use of an urban transect increase in variety as you move towards the CBD?
Data Collection Techniques?	Anemometer Thermometer	Questionnaire Photographs Land Use Survey	Flowmeter Annotated Field Sketch Cross Section Powers Index	EQS Questionnaire Land Use Maps RICEPOTS
Data Presentation Techniques	Bar Charts	Bar Charts Pie Charts Flow / Desire Lines	Cross Sectional Graph Radar Graph Line Graph	Radar Graphs Bar Chart Compound Bar Graph
Rationale (NC)	Pupils should be taught to use fieldwork in contrasting locations to collect, analyse and draw conclusions from geographical data, using multiple sources of increasingly complex data.			
Rationale (INTENT)	Allows pupils to develop sense of place and locational knowledge of the UK.	Year 7 fieldwork give students their first chance to gather and understand the importance of Primary data.	Year 8 Tourism fieldwork links directly to the subsequent Glaciation topic.	River fieldwork has a synoptic element that can draw on knowledge from many themes studied at KS3.