Reading & Literacy in Geography

Promoting wider reading & literacy in Geography

Reading

Reading is a part of the bedrock for the Geography Curriculum here at Priory. Teachers have used literature to underpin and enhance our curriculum. Furthermore, pupils are aware of teacher reading and can see its value. There are also posters on all three Geography doors which show pupils the books that members of the department have read to inform our curriculum and for <u>reading for pleasure</u>. The posters have prompted many discussions between staff and pupils. They have also proved interesting to other members of staff from other departments. We believe that it is vital that teachers model good reading practices and that pupils see reading as a valuable, yet daily part of everyday life.

Teachers regularly talk about books they have read which support the curriculum with pupils, both inside and outside of lessons. KS3 and KS4 lessons regularly include extended pieces of literature to use as source material. Examples of this may include newspaper articles about drought in Ethiopia, a lack of snowfall in Scotland or increased yields of grape production in Cornwall.

Furthermore, in September Yr7 are signposted to a list of books to read which may support their understanding of Geography. There is a KS3 and KS4 list. This is supplemented by our own Humanities library where pupils can spend time reading for pleasure about the subject discipline of Geography.

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Word	✓ or ✗	DIRT if required	
1			
2			
3			
4			
5			
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7			
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9			
10			

Spelling Tests
Key words are identified at the start of each topic and tested in the subsequent lessons
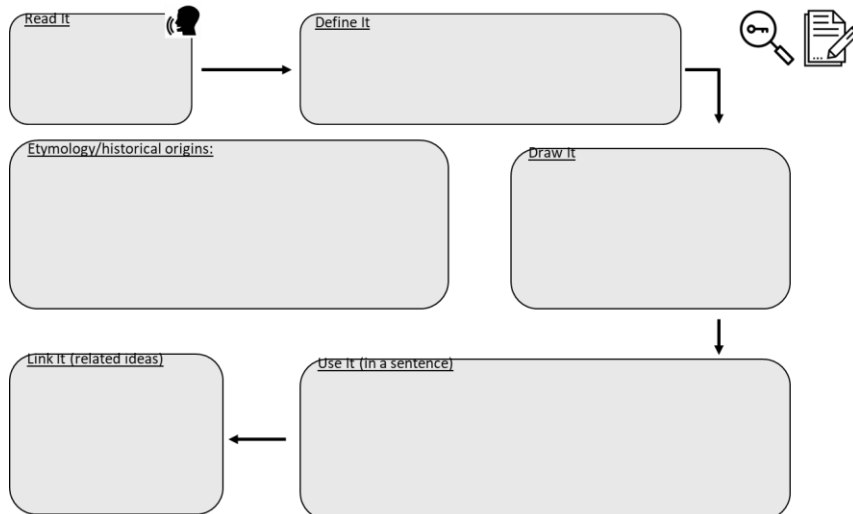
Wider Reading
Students are signposted in their books to further reading and we have a Humanities library to access more books.

Where can I find out more information about Geography and complete some wider reading?

"The more that you read, the more things you will know. The more that you learn, the more places you'll go."
Dr Seuss

This could not be more true for Geography. Wider reading not only expands your knowledge and vocabulary, but puts *you* in the driving seat for when you study at college and university.

KS3 Reading List	KS4 Reading List	Suggested reading for A-Level
Horrible Geographies A series of non-fiction books bringing Geography to life *(Anita Ganeri)*	Origins - How Earth's History Shaped Human History *(Lewis Dartnell)*	Six Degrees: Our Future on a Hotter Planet *(Mark Lynas)*
Munching on Churros in Mexico *(Baby Professor)*	Human Geography *(David Palmer)*	Climate Wars: The Fight For Survival As The World Overheats *(Gwynne Dyer)*
Extreme Frozen World: The Polar Meltdown *(Sean Callery)*	Around The World in 80 Days *(Michael Palin)*	Turning The Tide On Plastic *(Lucy Siegle)*
World Ecology *(Andrew Haslam)*	Journey To The River Sea *(Eva Ibbotson)*	Geography: An integrated approach. *(David Waugh)*
The Garbage King (Elizabeth Laird)	Human Planet *(Sir David Attenborough)*	Powerdown: Options and Actions for a Post-Carbon World *(Richard Heinberg)*
	The Man who Cycled the World *(Mark Beaumont)*	
	There Is No Such Thing As A Natural Disaster *(Chester Hartman)*	

Etymology
PiXL Unlock is used to help break down barriers of more complex language to be used in a lesson or topic

Read It
Define It
Etymology/historical origins:
Draw It
Link It (related ideas)
Use It (in a sentence)

Improving my vocabulary

V2 — Swap this word for a tier 2, more sophisticated word.

V3 — Swap this word for a tier 3, subject specific word.

The spread of people living in the UK is varied. The biggest number of people live in the bottom right of the UK in areas such as London whereas the least populated, most scattered region is above England in Scotland.

The south of The UK is popular with people due to it's warmer weather and climate and flat land which is good for farming. Scotland has a poor climate and is hard to build houses due to the mountainous landscape.

Tier 3
We challenge the use of higher order tier 3 language to ensure students talk and write like Geographers

Penwortham Priory ACADEMY