

Geography Implementation Overview 2023/24

Our curriculum is underpinned by great teaching, following the 7 Principles of Great Teaching & Learning:

- Culture
- Stretch & Challenge
- Modelling with metacognition
- Practice & Retrieval
- Assessment for learning
- Feedback
- Questioning

This will be carried out in the following way:

- Clear overview of curriculum from Years 7 to 11 showing cumulative development of knowledge strands based on threshold concepts. Students will receive two hours per week in Years 7 to 9, with three hours per week at GCSE.
- Clear overview of curriculum within each key stage and each year, showing the sequence of learning.
- Shared and consistent lesson structures with accompanying resources.
- Coherent step-by-step sequences that build on existing knowledge and allow incremental development of knowledge.
- Access to broad and deep factual knowledge that allows them to use a range of thinking skills, including those that are deemed to be 'higher order' skills such as analysis and evaluation.
- Focus on learning – changes to long term memory – not performance. This will be implemented through the use of low stakes testing and interleaving.
- Explicitly teaching new tier two and tier three vocabulary
- Unrelenting focus on key concepts.
- Embedded regular retrieval practice such as interleaving technique and spaced practice
- Embedded and consistently applied homework focused on knowledge retrieval.
- 'Close the gap' by building and retaining long term knowledge in PP students.

Geography Curriculum Overview 2023/24

In Year 7 pupils are taught Geography for 2 hours per week, and cover the topics of:

- Geographical Skills
- The United Kingdom
- Weather & Climate (incl. fieldwork)
- All About Africa

- Economic Activity and Development
- Water & The UK

In Year 8 pupils are taught Geography for 2 hours per week, and cover the topics of:

- Plate Tectonics
- Population & Urbanisation
- Natural Resources
- Tourism (incl. fieldwork)
- Glaciation

In Year 9 pupils are taught Geography for 2 hours per week, and cover the topics of:

- Sustainable Living
- Crime (GIS)
- Extreme Environments
- Coasts
- Forests of The World
- Rivers


















In Year 10 & 11 pupils are taught Geography for 3 hours per week, following the Edexcel Geography Specification A Syllabus.

In Year 10, pupils cover the topics of:

- Changing Cities (incl. fieldwork)
- Global Development
- Weather Hazards & Climate Change

In Year 11, pupils cover the topics of:

- UK Landscapes (incl. coasts & rivers)
- Ecosystems, Biodiversity & Management
- Resource Management

| | Term 1A | Term 1B | Term 2A | Term 2B | Term 3A | Term 3B |
|--------|--|---|--|--|--|---|
| Year 7 | Geographical Skills  | The United Kingdom  | Weather & Climate  | All About Africa  | Economic Activity & Development  | Water & The UK  |
| Year 8 | Plate Tectonics  | | Population & Urbanisation  | Natural Resources  | Tourism  | Glaciation  |
| Year 9 | Sustainable Living  | Crime & GIS  | Extreme Environments  | Forests of The World  | Coasts  | Rivers  |

| | | | | | | |
|-----|------------------------------------|---------------------------------|---|--|--|------------------|
| Y10 | Changing Cities (Paper 2) | | Energy Resource Management (Paper 2) | | Weather Hazards & Climate Change (Paper 1) | |
| | ASSESSMENT | PPE (Paper 2) | ASSESSMENT | PPE (Paper 2) | ASSESSMENT | PPE (Papers 1-3) |
| Y11 | UK Coastal Landscapes (Paper 1) | Global Development (Paper 2) | | Ecosystems, Biodiversity & Management (Paper 1) | STRETCH CHALLENGE REVISE REFLECT REVISION OF PAPER 1 + 2 + 3 FOR GCSE EXAMINATIONS | |
| | ASSESSMENT | PPE (Paper 1 + 2) | ASSESSMENT | PPE (Paper 1 + 2) | GCSE EXAMS | |