

Marking & Feedback Guidelines

Subject Area: Physical Education

Key Stage 3

Pupils in PE will complete a baseline assessment in PE at the start of Year 7. This will consist of a series of modified fitness tests alongside an invasion activity and physical performance activity.

In Key Stage 3 the PE Department use 'Head, Hands, Heart' formula to take into account the whole persons abilities in PE. The 3H's are utilised every lesson and DIRT opportunities, as well as being displayed around the PE teaching areas.

The PE department have the opportunity to make an assessment of pupils ability due to the practical nature of the subjects. This assessment takes place from September of Year 7 through the first autumn half term culminating in a baseline result in November of Year 7. The purpose of this is to allow pupils to settle and perform a number of activities giving a more accurate assessment of what the pupil can achieve in Physical Education during KS3. This will then allow teachers to be able to track progress of the pupils over the three years feeding back to pupil and parent in a much more precise manner.

The activities have been selected to enable pupils a good range of skills and abilities to be demonstrated. Objective data can be obtained as well as the recording of performances throughout the unit of Work. Boys & girls will complete; Games, Gym & Dance, Outdoor Adventurous Activities and Athletics.

The mean average from the activities will be put forward for reporting purposes.

At the end of each half term pupils results will be shared so they know where they are currently working and what they need to do to move on.

Pupils have the opportunity to reflect and evaluate their own performances, as well as detailing the physical, cognitive, social and personal developments they have gone through. The purpose of this self-reflection is to inform, challenge and raise the self-esteem of the pupils.

Key Stage 4

Core PE

In Core PE, we run sport education opportunities that involve, leadership, teamwork and competition that engages and allows self and peer assessment to be carried out. This type of delivery has a positive effect on participation and pupil behaviour and added responsibility.

GCSE (OCR)

60% Theory

Pupils will be assessed in each of the assessment objectives set out in the exam specification. Summative assessments will take place at the end of each unit with pupils given the opportunity to evaluate their results on an end of unit progress check.

Pupils will have 2 marked pieces of work a term.

Students will be set purposeful homework uploaded onto synergy for pupils and parents to view, minimum of 2 per half term.

40% NEA

Pupils will be assessed in 3 chosen sports over the 2 years of study, to be put forward for their grade. Pupils will also be required to produce a written analysis and evaluation coursework which be marked internally and then externally moderated.

VCert (NCFE)

40% Theory

Pupils will be assessed in each of the assessment objectives set out in the exam specification. Summative assessments will take place at the end of each unit with pupils given the opportunity to revisit areas that they have not scored full marks in via individual targeted worksheets.

Pupils will have 2 marked pieces of work a term.

Students will be set purposeful homework uploaded onto synergy for pupils and parents to view, minimum of 2 per half term.

60% NEA

Pupils are required to complete a Synoptic Project from the December of Year 11. This draws on knowledge gained through the course and is scenario based. The tasks must be completed under exam conditions.