

## Developing Literacy in Physical Education

<p>Strategies to ensure you <b>read</b> like an athlete</p>	<ul style="list-style-type: none"> <li>• Word walls and displays</li> <li>• Developing background knowledge to improve comprehension from multiple sources such as news articles, opinion pieces, analysis, current sporting events to develop culture capital</li> <li>• Develop reading for pleasure through biographies of successful sports people</li> <li>• Analysing and comparing persuasive texts</li> <li>• Analysing infographics and chart data to understand their meaning and evaluate their findings</li> <li>• Decipher texts by summarising key points</li> <li>• Student-led reading</li> <li>• Breakdown reading</li> <li>• Connect text to real world implications through examples</li> <li>• Consider source and reliability of text</li> <li>• Self evaluation when comparing mechanics and technique to that of an elite athlete</li> <li>• Re-reading texts</li> </ul>
<p>Strategies to ensure you <b>write</b> like an athlete</p>	<ul style="list-style-type: none"> <li>• Developing spelling of Tier 1, 2 &amp; 3 vocabulary</li> <li>• Developing understanding of text types such as blogs, biographies, opinion pieces and reports</li> <li>• Instructional scaffolding</li> <li>• Use of models - I do, We do, You do.</li> <li>• Sentence stems</li> <li>• Chunking of coursework tasks into a logical order</li> <li>• Example pieces of previous work</li> <li>• Checklists to sequence work</li> </ul>
<p>Strategies to ensure you <b>speak</b> like an athlete</p>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Peer learning through group work /pair work</li> <li>• Debate current events and 'hot' topic points within the literature to expand knowledge when evaluating</li> <li>• Developing spoken expression and sport specific tier 3 vocabulary</li> <li>• Sentence stems to aid talk</li> <li>• Correct incorrect technique when modelled by teacher</li> <li>• Guided Discovery through open and closed questioning</li> <li>• Consistent formative feedback</li> <li>• Chunking instruction to improve working memory</li> <li>• Instructional Scaffolding when demonstrating techniques and discussing tactics</li> </ul>