

Penwortham Priory Academy Year 11 Curriculum Plan

	Autumn Half term 1	Autumn Half term 2	Spring Half term 1	Spring Half term 2		Summer Half term 1		Summer Half term 2
English	Speeches Power and Conflict Week 5- Launch Willy Russell's Blood Brothers	Willy Russell's Blood Brothers. Paper 1 Language skills (The golden age of education)	Revision of Fiction Skills. Reflection on mocks and assessment.	Revision of Non-Fiction- Let's go to the fair.	Unseen Poetry- What is unseen poetry?	Revision of Unit 1	Exam (Usually Last Week of May Literature Finishes)	Exam- Usually first week back. End of first week in JUNE ENGLISH FINISHES
Maths	Quadratic Equations Proof	Trigonometrical Graphs Algebraic Fractions Functions	Pinpoint Revision and Exam Papers	Pinpoint Revision and Exam Papers		Pinpoint Revision and Exam Papers		Pinpoint Revision and Exam Papers
Foundation Maths	Collecting Data Formulae and Kinematics Indices and Standard Form	Graphical Functions Volume and Surface Area Simultaneous Equations	Trigonometry Sectors	Pinpoint Revision and Exam Papers		Pinpoint Revision and Exam Papers		Pinpoint Revision and Exam Papers
Science	B6 genetics C10 using resources P6 forces	B6 genetics C3 quantitative chemistry P8 space (triple only)	B1 synoptic revision C7 hydrocarbons P1 synoptic revision	B2/4 synoptic revision C2 synoptic revision P5 synoptic revision		Revision		N/A
French	Les problèmes sociaux Theme 2 - Social Issues	Viens voler avec moi ! Theme 2 - Holidays	La vie Scolaire Theme 3 - School life and studies	L'avenir est brillant ! Non ? Theme 3 - Post 16, jobs, careers and ambitions		N/A		N/A
History	How much change was there in medicine in the period c1600-present?		Why was Charles II restored to the throne in 1660?	How significant were the changes that took place in Restoration England?		Revision		N/A
Geography	Coastal Landscapes and UK Geology (Coasts Paper 1)	Climate Change & Drought (Weather & Hazards Paper 1)	Renewable Energy (Resource Management Paper 2)	Biomes (Paper 1)		Developing methodologies to challenge geographical theories. (Paper 3)		END OF GCSE COURSE – STRUCTURED REVISION
Art and Design	How can the visual theme of personal choice be developed into a GCSE extended outcome, through experimentation and planning?		How can the visual theme set by the exam board be developed into a GCSE exam outcome?		N/A			
Child Development	The importance of observation and assessment.	Supporting independence, health, safety and well-being.	Coursework – Unit 2 Areas of development	Supporting children through transitions in their lives.		Revision for both unit 1 and Unit 2 content, ready for May exam.		N/A

	<p>What are the different methods of observation?</p> <p>How does assessment take place with children aged 0-5 years?</p> <p>Also revision for October exam.</p>	<p>How can independence and self-care skills be taught and nurtured within a childcare setting?</p> <p>How can childcare practitioners support the social, emotional well-being of young children?</p>	<p>Supporting children with all areas of development through a childcare setting.</p>		<p>What are the different transitions young children make?</p> <p>How can different transition impact on a child's development?</p> <p>How can a childcare practitioner support a child through these transitions?</p>		
Computer Science	<p>Hardware</p> <p>How is a computer made?</p>	<p>Software</p> <p>How does a computer work?</p>	<p>Networks</p> <p>How do we connect to the internet?</p>	<p>Network Security</p> <p>How can I keep my information safe?</p>	<p>Issues & Impact</p> <p>What are the impacts of using technology?</p>	<p>Revision</p>	<p>Exam</p> <p>Paper 1 – Principles of Computer Science May – AM (1hr 30m)</p> <p>Paper 2 – Application of Computational Thinking On screen exam (2hrs) May - PM</p>
Drama	<p>Apply skills and techniques in rehearsal and performance</p>	<p>How can reviewing your own development and contribution to the performance benefit your skills?</p>	<p>External component Responding to a brief: How can a performance be created from a stimulus?</p>		<p>External component Responding to a brief: How does communicating intentions to an audience through a variety of disciplines improve a performance?</p>	<p>External component: How does the development of skills and techniques impact a piece of theatre?</p>	<p>N/A</p>
Engineering	<p>Remembering the Engineering World – How much can you recall?</p> <p>This half term will be a recap and more advanced application of the knowledge gained in Year 10 through multiple challenges and tasks.</p>	<p>Applying Engineering Knowledge – Exam 1 (November)</p> <p>Students will prepare for exam 1 and begin their internally assessed synoptic project released in December.</p>	<p>Synoptic Project Students will use previously learned skills to respond to the engineering brief.</p> <p>Exam recap – what is the way to success? Reviewing and improving skills.</p>	<p>Synoptic Project and Exam 2 (March)</p> <p>Students will use previously learned skills to respond to the engineering brief.</p> <p>Submission March 30th. Students will have a second exam chance to improve their grade.</p>	<p>Synoptic Project</p> <p>Students will be able to review internally assessed work from their synoptic project submission and improve on any work needed ready for their second submission May 30th</p>	<p>End of Engineering Course</p> <p>All coursework and exams finished and submitted.</p>	
Food Preparation and Nutrition	<p>NEA 1 Food investigation (15% of final GCSE grade)</p> <p>What is meant by basic, medium and complex dishes? How do we plan a menu?</p> <p>How do we plan our time to achieve a menu?</p>		<p>NEA2 Food preparation assessment (35% of final GCSE grade)</p> <p>What would be a suitable menu for a given demographic?</p>		<p>What is the structure of the exam?</p> <p>How do we revise for Food GCSE?</p> <p>Final written exam (50% of final GCSE grade)</p>		

Graphic Design	<p>Continuing Graphic Design Practice – How do the fundamentals fit your style?</p> <p>Students complete Unit 3 of the course using their own style of Graphic Design and continue exploration and development of designs.</p>	<p>The Future of Graphic Design – Where can it take you?</p> <p>Students will develop a portfolio of their graphic design work and investigate careers in the area.</p>	<p>Practical Application of Graphic Design – How do you become a successful designer?</p> <p>A continuation of skills and portfolio development with several graphic design brief challenges.</p>	<p>Graphic Design Reflections – Do the fundamentals matter?</p> <p>Post exam recap and routes to success, with completion and reflection on Units 3 and 4.</p>	<p>Your Graphic Design Future.</p> <p>Course completion and feedback, with final polishing work on assessed Units ready for submission.</p>	<p>Your Graphic Design Future.</p> <p>Course completion and feedback. Support for final exam.</p>
ICT	<p>R082 – Creating Digital Graphics Big Question Is what you see online the same in real life?</p>	<p>R081 – Pre- Production Skills Big Question How are media projects planned?</p>	<p>Exam R081 – Pre- Production Skills JAN – PM (1hr 20m)</p>	<p>R087 – Creating Interactive Multimedia Products Big Question How does digital media influence our lives?</p>		
PE	<p>Unit 2 - Understand how to apply health and fitness analyses and set goals.</p> <p>Look at goal setting for short medium and long timescales.</p>	<p>Unit 2 - Understand the structure of a health and fitness programme and how to prepare safely.</p> <p>How PAR-Q and lifestyle questionnaires results can be used to inform when planning a programme.</p>	<p>Synoptic Assignment</p>	<p>Synoptic Assignment / Exam Preparation</p>	<p>N/A</p>	<p>N/A</p>