

## **Assessment in Religious Education**

### **PLCs**

PLCs are given to all KS3 and KS4 classes at the beginning of topics. Their purpose is to assist pupils in understanding what they are learning each lesson and identify the core knowledge needed to successfully complete the topic.

### **KS3 Assessment in each topic**

At Key Stage 3, pupils are formally assessed twice in each topic they study.

#### *Written task*

In each topic, pupils complete a written task that will assess skills such as description, explanation, evaluation and source/interpretation analysis. This is marked by the subject teacher and pupils are given feedback.

#### *Roundabout assessment*

These assessments are to not just assess what pupils have learnt over the current topic, but to also re-visit knowledge from earlier topics. Assessments comprise three sections:

**Knowledge.** Questions that test knowledge from that topic.

**Builder.** Multiple-choice questions that assess previous topics.

**Skills.** Question(s) that test the skill of description/explanation/source analysis.

### **Key Stage Four Assessment in each topic**

#### *Written tasks*

For each of the four GCSE topics, pupils regularly practice GCSE exam questions. These aim to prepare pupils for what they will face in their final exams. These are marked and moderated across the department before they are returned with feedback.

#### *Unit assessments*

Given the depth of GCSE content, regular end of unit assessments are given, and like their Key Stage Three equivalents, these assessments aim to not just assess what pupils have learnt over the previous 6-8 weeks, but to also re-visit knowledge from earlier topics.

#### *Mock exams/PPEs*

At three occasions over the two year course, pupils complete mock exams/PPEs which will test their knowledge across multiple questions under strict timed conditions. These are moderated internally and detailed feedback is given in class.

### **Use of PLCs**

Throughout all topics at KS3 and KS4, we use multiple-choice Low Stakes Tests to regularly test pupil's knowledge of a topic.