

Cultural Capital and Career Opportunities in Religious Education

'It is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement.'

Ofsted School Inspection Handbook 2019

Central to the teaching of RE is the enrichment of the curriculum through trips and visits. Starting in Year 7 and running through to Year 11, pupils have regular opportunities to explore key sites and engage with people for whom RE isn't just a passion, it is also a career this can also include virtual visits and web based tour. These strategies allow pupils to see sites in a way that isn't possible due to location and to considers how this can lead to future opportunities.

We promote a language-rich RE curriculum which is carefully planned in each topic. This is important to prepare our children for future success.

Another significant area in RE is the links to other curriculums. For many years we have forged links between ourselves and Personal Development Department where some of the learning can be supplemented by their RE lessons.

Career opportunities

Year Group	Activity	Outcome
All	Careers Board	RE have a careers board in our subject area.
All	Career's Week	All subjects will participate in the National Careers Week. Subjects will be expected to deliver CEIAG information related to their subject in every lesson during the week.
Year 7	Rights and responsibilities unit – Amnesty International Where do we belong unit – how has religion impacted where we live?	Examining the roles within Amnesty International and why people my choose this as a career. Examine how heritage or religion might lead people to select or refuse certain job roles
Year 8	Democracy unit – Voting	Examining further education and financial needs/loans and alternative routes – the importance of voting and using your voice.
Year 9	What does it mean to be human - Purpose in life? Debating competition Option talks	Examining the drive that people may have to be happy and what this could mean for their lifestyle and choices. Students examine what field or area people may choose based on their philosophy of life. During the run to up to the competition with the local school (held at County Hall) student practice the skills require. Students who move forward to the completion will examine career options that their debating skills could lead to. All students have a presentation regarding the subject at GCSE and what careers this could lead to or support.