Cultural Capital in Religious Education

It is the essential knowledge that pupils need to be educated citizens? introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement."

Ofsted.School.Inspection.Handbook.8676

Central to the teaching of RE is the enrichment of the curriculum through trips and visits. Starting in Year 7 and running through to Year 11, pupils have regular opportunities to explore key sites and engage with people for whom RE isn't just a passion. We also include virtual visits and webbased tours. This strategy allows pupils to see sites in a way that isn't possible due to location and to considers how this can lead to future opportunities.

We promote a language rich RE curriculum which is carefully planned in each topic. This is important to prepare our children for future success.

Another significant area in RE is the links to other curriculums. For many years we have forged links between ourselves and Personal Development Department where some of the learning can be supplemented by their RE lessons.

Year Group	Activity	Outcome
Year 7	Rights and responsibilities unit – Amnesty International. Where do I belong unit – How has religion impact on where we live?	Examine the roles of Amnesty International and why people may choice this as a career Examine how heritage or religion might lead people to select or refuse certain careers
Year 8	Laws, rules and worldwide views unit – voting	Examine further education/ financial needs/ loans as well as the democracy society we live in
Year 9	What does it mean to be human unit – Purpose of life. Option talks	Examine what might be the drive that makes people happy and what this could mean for their lifestyle choice. Examine their own philosophy of life. All students will have a presentation regarding their GCSE options and career paths within the subject area.
Year 10	Life beyond Priory – College trips Attend the SACRE hub	Students attend taster sessions at FE establishments to experience RE after GCSE.

		Students will attend the Hub sharing their ideas will other students.
Year 11	RE – How to	Student will collaborate with local schools to support the curriculum and their advancement in the subject