

Promoting wider reading and literacy in Religious Education

Reading is a part of the bedrock for the Religious Education Curriculum here at Priory. Teachers have used literature to underpin and enhance our curriculum. Furthermore, pupils are aware of teacher reading and can see its value. There are also posters on the RE doors which show pupils the books that members of the department have read to inform our curriculum and for reading for pleasure. The posters have prompted many discussions between staff and pupils. They have also proved interesting to other members of staff from other departments. We believe that it is vital that teachers model good reading practices and that pupils see reading as a valuable, yet daily part of everyday life. Teachers regularly talk about books they have read which support the curriculum with pupils, both inside and outside of lessons. KS3 and KS4 lessons regularly include extended pieces of literature to use as source material. Examples of this may include newspaper articles about current affairs.

Furthermore, in September Yr7 are signposted to a list of books to read which may support their understanding in RE. There is a KS3 and KS4 list. This is supplemented by our own Humanities library where pupils can spend time reading for pleasure about the subject discipline of Religious Education.