

Religious Education Department Implementation Overview

Curriculum Implementation

This will be carried out in the following way:

- Clear overview of curriculum from Years 7 to 11 showing development of knowledge about and from religions as well as examining Worldwide Views. strands based on threshold concepts. Students will receive one hours per week in Years 7 to 9, with three hours per week at GCSE.
- Clear overview of curriculum within each key stage and each year, showing the sequence of learning.
- Shared and consistent lesson structures with accompanying resources.
- Coherent step-by-step sequences that build on existing knowledge and allow incremental development of knowledge about and from differing viewpoints.
- Access to broad and deep factual knowledge that allows them to use a range of thinking skills, including those that are deemed to be 'higher order' skills such as analysis and evaluation.
- Focus on learning – changes to long term memory – not performance. This will be implemented through the use of low stakes testing and interleaving.
- Explicitly teaching new tier two and tier three vocabulary
- Unrelenting focus on key concepts.
- Embedded regular retrieval practice and spaced practice
- Embedded and consistently applied homework focused on knowledge retrieval.
- 'Close the gap' by building and retaining long term knowledge in PP students.

In Year 7 pupils are taught RE for 1 hours per week, and cover the topics of:

- **Hero or villain-** A study of Christianity and Jesus as a source of authority.
- **Foundations of faith** Examining the route of the principle religions and their impact
- **What are our rights and responsibilities?** Examine our own actions/ actions of others as well as the UDHR
- **Where do I belong?** Examine the religious make up of the local area and how this impacts on people.

In Year 8 pupils are taught RE for 1 hours per week, and cover the topics of:

- **Can our word have power?** What influence people and what impact does this have?.
- **Laws, rules & worldview**
- Examine the law as a source of authority and compare to religions .
- **What is the truth?**
- Examine the concept of truth though Christian sources of worship..
- **Terrorist or freedom fighter**
- Examine the actions of people and the reasons. Examine religious sources of wisdom

In Year 9 pupils are taught RE for 1 hours per week, and cover the topics of:

- **What does it mean to be human?** Examine philosophies of life and how beliefs impact our actions

- **Is God real?** Examine Christian and Philosophical evidence about God.
- **Is death the end?** Examine Islamic views on the afterlife and compare with other viewpoints.
- **Is religion good for society?** Debate the pros and cons of religions through ethical debates .

In Year 10 & 11 pupils are taught RE GCSE for 3 hours per week, following the Eduqas GCSE Religious Education (Route A) Syllabus.

In Year 10, pupils cover the topics of:

- Christian belief and Practices
- Muslims Beliefs and Practices
- Life after death

In Year 11, pupils cover the topics of:

- Human relationships
- Human Rights
- Good and Evil

Those students who do not study RE at GCSE level will take part in faiths days covering a wide range of topics and world views examine the impact religion may have on peoples lives.