

*Reading is a priority across the whole curriculum. We strive to provide language rich environments and a curriculum where children actively engage with high quality vocabulary.*

How we implement this in COMPUTING	Impact of this
<ul style="list-style-type: none"> <li>• <i>Computing department staff engage in CPD related to literacy in general, reading and development of disciplinary literacy.</i></li> <li>• <i>Computing department staff provide explicit vocabulary instruction</i></li> <li>• <i>Computing department staff use reciprocal reading strategies - questioning, clarifying, summarising and predicting</i></li> <li>• <i>Computing curriculum includes the use of non-fiction reading texts</i></li> <li>• <i>Computing department staff model the use of new vocabulary in class</i></li> <li>• <i>Computing department staff mark student work and provide feedback where we use the code 'V' to highlight vocabulary that is tier 1 and should be made tier 2 by the pupil and the code 'Sp' to alert pupils to spelling they need to correct</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Training in reading and disciplinary literacy strategies</i></li> <li>• <i>General literacy and disciplinary literacy approaches are written into Computing Schemes of Work</i></li> <li>• <i>Written and spoken use of Tier 2 and Tier 3 vocabulary.</i></li> <li>• <i>Increasing pupil's understanding and enjoyment of the texts they read.</i></li> <li>• <i>These are written into Computing Schemes of work and Homework tasks. Some are printed and some are electronic on Microsoft Teams with Quizzes attached to check pupil understanding.</i></li> <li>• <i>This can be seen in lesson observations</i></li> <li>• <i>Post-marking, students are given the time and opportunity to D.I.R.T work and reflect on vocabulary codes to improve their literacy.</i></li> <li>• <i>Use of reading age data to help plan lessons and make resources.</i></li> <li>• <i>Feedback from pupil surveys about reading</i></li> </ul>

*My teacher encourages me to read*



- strongly agree
- agree
- disagree
- strongly disagree

***Additional responses from pupils***

- Yes every lesson encouraged to read
- Read the board, our booklets, assessment papers, articles, magazines and newspapers
- Read our assessment papers when they have been marked and returned
- Read our post-its on exam work when it has been assessed

*I read often in ICT / Computing and I understand the meaning behind what I have read*



- strongly agree
- agree
- disagree
- strongly disagree

***Additional responses from pupils***

- Teachers always mention key words and we are encouraged to understand and learnt them
- Read every lesson with our booklets, controlled assessment