

Reading in Science

Reading is a priority across the whole curriculum. We strive to provide a language rich environment and curriculum where children actively engage with high quality vocabulary. Pupils are encouraged to read scientifically in the vast majority of their lessons. All science lessons are supported by bespoke booklets designed to promote reading, understanding and retention of learning. Key scientific vocabulary is taught explicitly and aided through the use of techniques such as Frayer models, exploring etymology of words, analysis of prefixes and suffixes etc. Science homework also features a reading element to further promote understanding and retention of words and their meanings. Reading scientifically means pupils are taught not only to read scientific text, but also things such as how to make sense of formulae, how to read measurements, and how to read and write scientific methods.