Feedback in Science

Feedback in science is given in most lessons. It will typically be verbal, often involving the use of models, either teacher written or using examples of student work under the visualiser. Pupils are expected to use this to make improvements to both their work, and more importantly, their understanding.

Following more formal assessments (e.g. end of unit assessments) pupils will also be given a feedback sheet. Areas of error will be retaught by the teacher and pupils will have related tasks to complete. Again, the purpose of this is to improve the knowledge and understanding of pupils.