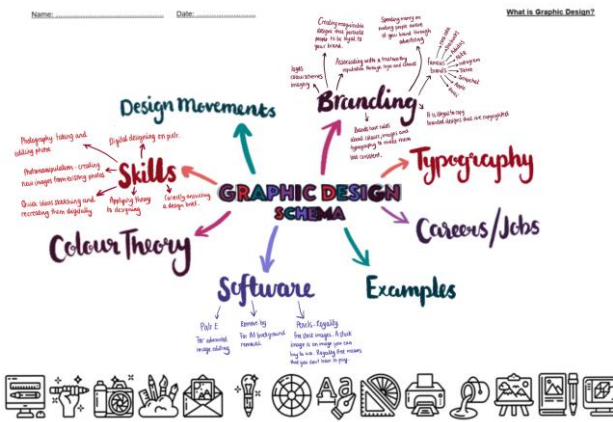# KS3 ASSESSMENT IN D&T

In Design and Technology, each unit of work takes place over 12 lessons, with assessment built in throughout.

At the very beginning of the year, students complete a schema of their Design and Technology knowledge, enabling them to show how much knowledge they have retained and how it links together throughout the subject. This is then added to throughout the units of work students complete.

INITIAL FORMATIVE ASSESSMENT

- Students add knowledge to their schema and link it to the other knowledge already written there.

- Students also receive a personal Learning checklist (PLC) This outlines the substantive and declarative content of the unit. They are asked to self-assess by RAG rating their current level of skill and knowledge at the start of the unit.

- Students are provided with a list of skills learned and other subject links, plus any links to extracurricular activities.

ONGOING FORMATIVE ASSESSMENT

- Low stakes tests using whiteboards to assess knowledge and understanding.

- Multiple choice questions using the quiz platform quizziz.

- Cloze passages

- Comprehension questions following reading texts.

- Hinge questions.

- Homework tasks.

- Adding information to schemas to help knowledge retention.

- Ongoing practical assessments.

SUMMMATIVE ASSESSMENT

- They return to the PLC and update it to show what they can now do and what they have learnt.

- They complete an end of unit test on Microsoft Teams or Quizziz.

- Data is tracked throughout the rotation so that we can a) talk confidently about the progress of individuals and b) pass the data on to the teacher of the next rotation.