TEACHING AND LEARNING GUIDANCE FOR PARENTS

Welcome to our monthly Learning Newsletter where we seek to share some of the initiatives and strategies we use in school so you might best support your child in their education, in order to benefit your child and further enhance their educational experiences in the long term.

Child-on-Child Abuse in Schools: A Parent's Guide

At school at the moment, we are educating the pupils about child-on-child abuse, what it is and what it is not. We offer this guidance to support you in how to approach this sensitive topic with your child.

What is child-on-child abuse?

What child on child behaviours

are not OK? (this includes, but is not

It is not OK to bully someone (including

It is not OK to physically abuse someone

such as hitting, kicking, shaking, biting or otherwise causing physical harm

It is not OK to sexually harass someone

such as sexual comments, remarks,

It is **not** OK to create images or videos (known as youth produced imagery) and

jokes and online sexual harassment

share them with others

limited to)

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cyber bullying)

Child-on-child abuse is any form of physical, sexual, emotional and financial abuse, and coercive control, exercised between children, and within children's relationships (both intimate and nonintimate), friendships and wider peers. Child-on-child abuse can and does happen in a whole range of settings that children attend, however it often goes unseen. It might take place online, for example, or away from school.

What signs should I look out for as a parent?

- absence from school or disengagement from school activities
- physical injuries
- mental or emotional health issues
- becoming withdrawn lack of self esteem
- lack of sleep
- alcohol or substance misuse
- changes in behaviour
- inappropriate behaviour for age
- abusive towards others

email d.crank@priory.lancs.sch.u if you wish to discuss anythir

covered in this news

ssue Focus: Child on Child Abus





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How, as a parent, can I support my child?

Talk about child-on-child abuse in an age appropriate way. We can support them by educating and influencing them to be making the healthiest long-term choices and keeping them safe from harm.

Our approach is part of a wider whole-school approach to supporting pupils to be safe, happy and prepared for

life beyond school. For example, the curriculum on relationships complements, and is supported by, the school's wider policies on behaviour, inclusion, respect for equality and diversity, bullying and safeguarding.

The curriculum and wider policies are part of a broader ethos and approach to developing pupils socially, morally, spiritually and culturally and this is encapsulated within our pastoral care.

Our pupils are aware that they can speak to any adult in school who will deal with any worries, to ensure these are addressed. There are also key safeguarding staff in school that pupils can speak to including

Mrs Holland, Mrs Crank, Mr Faulkner and Mrs Swire. There is also a link to a '<u>resource</u>' for parents regarding on-line safety and there is lots of advice and further information within this resource.

Resource link>>.

https://assets.publishing.service.gov.uk/government/ uploads/system/uploads/attachment_data/file/490001/ Social_Media_Guidance_UKCCIS_Final_18122015.pdf. pdf



NSPCC

Report Abuse in Education

- **2** Call 0800 136 663
- 🔨 Email help@nspcc.org.uk
- () In an emergency, call 999

NEW NSPCC Helpline:

The new dedicated, confidential helpline is run by the NSPCC and is available to help children as well as parents, carers or professionals with concerns.

0800 136 663

