

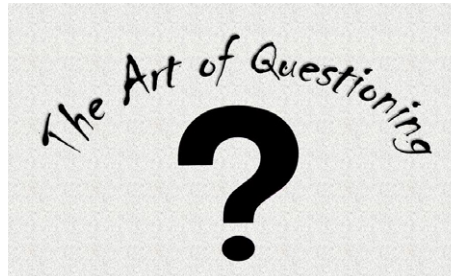
TEACHING AND LEARNING GUIDANCE FOR PARENTS

Welcome to our monthly Learning Newsletter. These newsletters look to help you to implement tried and tested learning strategies at home, in order to benefit your child and further enhance their educational experiences in the long term.

HIGH AND LOW ORDER QUESTIONING

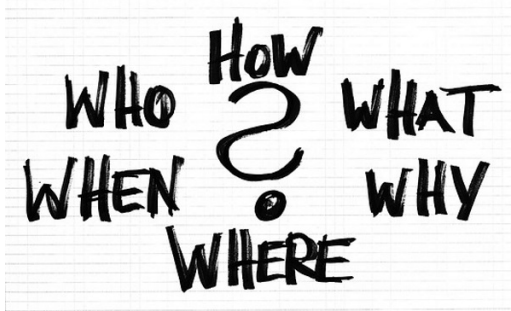
We're having a drive on asking higher order questions to challenge the pupils in class.

Higher-order questions require answers that go beyond simple information and as such both the language and thinking behind them is more complex. They take learners into more abstract language functions, such as giving and justifying opinions, speculation, and hypothesising.



Example

Asking 'What colours make up a rainbow?' is an observational question, asking 'Why are rainbows important?' is a higher question.



In the classroom

Amongst their many functions, higher order questions can be used to get learners to interpret things, suggest solutions to problems, explain why something is important, give opinions, and make comparisons. Learners need the opportunity to practise using language for these functions.

A simple way to challenge your own children is to fire that familiar question back at them that they used so much when they were tiny..."Why?".

WHAT'S THE DIFFERENCE?

Quiet VS. Quite

Catherine needs a **quiet** place to take a nap.

The test was **quite** difficult.

HOMEWORK CLUB

Did you know we have a classroom where pupils can go before school, at break, lunch and after school where there is access to teachers, computers and printers to help pupils make sure they can do their homework? Any child is welcome to go there.