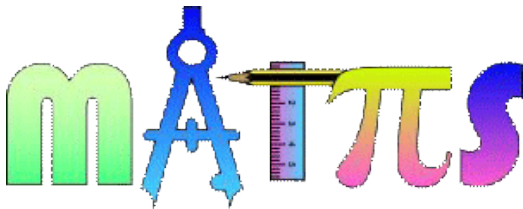


TEACHING AND LEARNING GUIDANCE FOR PARENTS

Welcome to our monthly Learning Newsletter where we seek to share some of the initiatives and strategies we use in school so you might best support your child in their education, in order to benefit your child and further enhance their educational experiences in the long term.



Research shows that a large percentage of adults say they have some level of maths anxiety. Inadvertently, this maths phobia can be relayed to our children if we're not careful. Valuing mental challenge, and emphasising that mistakes are part of the learning process are crucial to pupils' future success.

At Priory, you may be aware that we use Sparx Maths for homework.



Sparx personalises each child's homework, creating a weekly set of questions tailored to their level of understanding and learning pace. The questions are designed to be achievable whilst offering the stretch that learners need to make progress.

Each week, topics are set by your child's maths teacher and will make up the majority of the homework questions. Questions from previous topics will also be included in the homework so that students can keep practising the skills they have learned.

We appreciate that you may want to help so here are some suggestions how:

1. Even if your child thinks they will answer incorrectly, they should make the first attempt on a question without assistance. This will enable the teacher to see what they are working on, and also helps Sparx and School correctly determine their level.
2. Each question is accompanied by a help video. Watching the video with your child is a great way to support and encourage them with the question.
3. If your child gets a question wrong three times, Sparx will suggest they seek help.
4. The teacher will also be notified that they need help with this particular question.
5. You can also contact the child's teacher for help using the school's normal communication channels.
6. To help the teacher, we recommend supporting your child in writing down their workings clearly in a book. You can share this with the teacher to help them identify the problem.
7. Repeated, daily practice complements what we know about how we learn best so, finding opportunities to revisit tasks and apply Maths to everyday life can help.



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if you wish to discuss anything
covered in this newsletter