

# TEACHING AND LEARNING GUIDANCE FOR PARENTS

Welcome to our monthly Learning Newsletter. These newsletters look to help you to implement tried and tested learning strategies at home, in order to benefit your child and further enhance their educational experiences in the long term.

## Personal Learning Checklists (PLC)

We have introduced and will continue to develop PLCs for use in self, peer and teacher assessment but what are they?

Personal Learning Checklists (PLCs) are a simple and effective tool for identifying the extent to which students feel confident they have grasped the key course content that has been defined for them. Although the basic idea has been around in various forms for a number of years, if you're not familiar with it, PLCs involve:



- Teachers identifying essential subject knowledge.
- Students keeping a record of their understanding of this knowledge.

In other words, PLCs are a way of recording work covered and whether or not it's been understood and while there are different ways to construct PLCs, the basic format is broadly similar: **A list of key subject knowledge against which students rate their understanding.**



This is sometimes done using a traffic light / RAG (Red, Amber, Green) system where students check:

Red for no knowledge / understanding

Amber for some knowledge / understanding

Green for complete knowledge / understanding.

## Classroom Resources and Beyond

In class and for homework we use a variety of online platforms. Please make sure your child can and is accessing the following as a minimum:

- Doddle
- PiXL independence
- BBC Bitesize
- Their own school email account for staff notice
- GCSEPod
- MathsWatch
- technologystudent.com

## Further and Farther

"farther" means distance, "further" means more into it. If you're talking about distance, it has to be "farther."

further =  
figurative  
  
farther =  
literal

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Issue Focus: Learning Checklists

email [l.cowell@priory.lancs.sch.uk](mailto:l.cowell@priory.lancs.sch.uk)  
if you wish to discuss anything  
covered in this newsletter