

TEACHING AND LEARNING GUIDANCE FOR PARENTS

Welcome to our first Learning Newsletter of the academic year. As always, we will look to help you in implementing tried and tested learning strategies at home, in order to benefit your child and further enhance their educational experiences in the long term.

Marking Policy

If you're new to the school, you may be unaware of our marking policy.

Teachers will mark specific assessment pieces in some detail and pupils will receive a 'What Went Well' (WWW / 1,2,3 etc) comment and one or more targets (T1, T2, T3, etc).

To make marking efficient, when a pupil sees these codes in their book, their teacher will display related feedback, the pupils write it down and then they respond. An example might look like this...



- 1. You have used colons correctly, well done.**
- T4 Show me an example of how to use a semi colon. Write below:**

The pupil would then be expected to respond to the target in green pen.

Pupils also use green pens to amend their spelling and grammar and might do this in 'Dedicated Improvement and Reflection Time' (DIRT) in class.

Doddle Homework Application



Many parents are now used to Doddle but if you need any help with administration / logging on please email Mrs L Cowell on:

l.cowell@priory.lancs.sch.uk

Challenge - It's what we're all about in education!

We can do a lot at school but always welcome your support in challenging children academically. Here are some ways to increase your child's potential:

- Read, read, read – read with your child, get them to read things aloud, give them a variety of things to read. It builds vocabulary and gives you the opportunity to discuss and ask questions.
- Use everyday experiences as teaching opportunities - Encourage your child to ask the question 'Why?' Don't give your child the answers; help work through the question with them.
- Know what your child is studying at school - Look at their assignment book, ask them what they've been discussing at school, flip through their textbooks and talk to their teachers.
- What's your child's motivation? Empower your child to make the right choices not out of fear of punishment, but because they see the value of doing their best.
- Allow your child to succeed – and fail – on their own. It can be tempting to take control of your child's schoolwork, but don't underestimate the power of consequences. The most successful students are those who learn to be responsible, dependable and organised through trial and error. Sometimes the best life lessons come from failures or learning how not to do something.

Each week form tutors will be introducing a literacy tip and a new word to pupils in their AM or PM form time.

Pupils will be encouraged to use the 'Word of the Week' in their work and to check through their written pieces to ensure they apply the 'tip of the week'.

Word of the Week

Literacy tip of the week...

There Meaning to be in or at a certain place. The best way to remember it is 'here and there'... T → here E.g. Her coat is over there. The shop is over there. There are three people here.	They're This is a shortened version of 'they are'. The apostrophe in the word replaces the 'a'. E.g. They're at the park. They're such nice pupils.	Their This is possessive. When something belongs to someone it is <i>theirs</i> . E.g. Their coat. Their house. Their toys.
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There are lots of pupils who misspell 'there' and 'their' so if you read through your work...

Word of the Week:

meticulous

adjective
showing great attention to detail; very careful and precise.
Eg. *He had always been so meticulous about his appearance.*

Word of the Week

email l.cowell@priory.lancs.sch.uk
if you wish to discuss anything
covered in this newsletter

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Issue Focus: Challenge and Marking