

17 November 2022

Dear Parent/Carer

## **Learning for Life Day 2 – Monday, 21 November**

As you are aware, we deliver our Personal, Health, Social Education (which includes sex and relationships education) on five collapsed curriculum days throughout the year, when the normal timetable is suspended. We follow closely the national curriculum on these days, which includes a number of statutory (compulsory for us as a school) elements.

The topics we cover on these days include areas which will genuinely make a difference to the life choices your children make. We hope that this will mean that they will make positive, well-informed choices which will lead to them becoming happy and well-rounded young people with high aspirations for themselves and others. We take our responsibility to educate our young people in a much broader sense (more than simply passing exams) very seriously.

As these days have so much vital material condensed into them, students who are absent will miss important information that could impact on future life choices which is vital to their wider education and well-being. As such, any child who is absent on a Learning for Life Day will need to catch this work up when they return.

The second collapsed curriculum day of this academic year, Monday 21 November, will cover the following sessions:

### **Year 7 – Healthy Body**

Getting to know me. A question of character. Preparing for life after Priory. Under my control.

### **Year 8 – Media Literacy and Digital Resilience**

Cyberbullying. Digital Footprint. Internet Safety. Social Networking.

### **Year 9 - Relationships**

What is gender and gender identity? Binaries. What is 'coming out'? Gender Roles.

### **Year 10 – Unhealthy Relationships**

Risks (to others, self, socially and professionally). Strategies for dealing with addiction.

### **Year 11 – Preparing for Exam Season**

Health and well-being in the run up to exams. Personal and social responsibility. Cosmetics and aesthetics.

*Continued...*



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All year groups will receive sources of help and support for themselves and others.

Students should report to their session 1 teacher in their usual Learning for Life classroom for 8.40am.

Please note that on these days there is an early lunch followed by school closure at 1.10pm. School buses have been arranged for this earlier time.

If you have any questions, please do not hesitate to me.

Yours faithfully



*Tracey Hopes*

**Tracey Hopes**  
**Lead Practitioner for Personal Development**

