

17 April 2024

Dear Parent/Carer

### **Learning for Life Day 4 – Tuesday, 23 April**

As you are aware, we deliver our Personal, Health, Social Education (which includes sex and relationships education) on five collapsed curriculum days throughout the year, when the normal timetable is suspended. We follow closely the national curriculum on these days, which includes a number of statutory (compulsory for us as a school) elements.

The topics we cover on these days include areas which will genuinely make a difference to the life choices your children make. We hope that this will mean that they will make positive, well-informed choices which will lead to them becoming happy and well-rounded young people with high aspirations for themselves and others. We take our responsibility to educate our young people in a much broader sense (more than simply passing exams) very seriously.

As these days have so much vital material condensed into them, students who are absent will miss important information that could impact on future life choices which is vital to their wider education and well-being. As such, any child who is absent on a Learning for Life Day will need to catch this work up when they return.

The fourth collapsed curriculum day of this academic year, Tuesday 23 April, will cover the following sessions:

#### **Year 7- Social Influences**

Social risks. Squads and gangs. Recognising abusive behaviours. Keeping yourself safe. Sources of help and support for themselves and others.

#### **Year 8 - Diversity and Equality - Beliefs**

Religious Prejudice. Radical groups and cults. Prevent Radicalisation. E-Safety Radicalisation. Sources of help and support for themselves and others.

#### **Year 9 – Intimate Relationships - Consent**

Introduction to consent. You must know when your partner has said 'yes'. The law related to consent. Sexting. Sources of help and support for themselves and others.

*Continued...*



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### **Year 10 – Life after Priory**

Talks from Preston's College, Cardinal Newman, Runshaw College, the Army, ASK regarding courses and apprenticeships.

### **Year 11 – The Law Home and Abroad.**

Human Rights. Equal Rights in the UK. How does the law affect me in the UK? How does international law affect me? The majority of this is relevant to their future in the UK and holidays abroad. Sources of help and support for themselves and others.

Students should report to their session 1 teacher in their designated Learning for Life classroom for the day, (which is not necessarily their usual room) for 8.40am. The day plan will be added to Teams for their reference.

Please note that on these days there is an early lunch followed by school closure at 1.10pm. School buses have been arranged for this earlier time.

If you have any questions, please do not hesitate to me.

Yours faithfully



**Tracey Smith**  
**Lead Practitioner for Personal Development**