

PPA Parent View Questionnaire Results

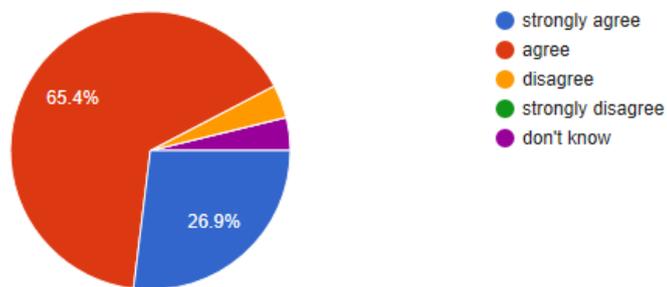
Year 10 Parents Evening, November 2019 (26 responses out of a year group of 137)

Please note, whilst we are unable to respond to each individual parents' answers, where we feel the overall responses warrant a reply from school, we have done this below the relevant question or in the further comments section.

However, we urge any individual who may have answered 'disagree' to any of the questions to contact your child's Academic Head of Year in the first instance to clarify with you the procedures we have in place to alleviate your concerns.

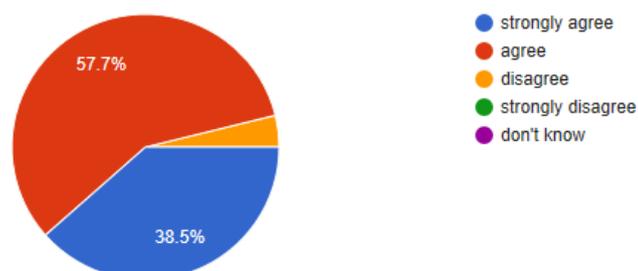
My child is happy at school.

26 responses



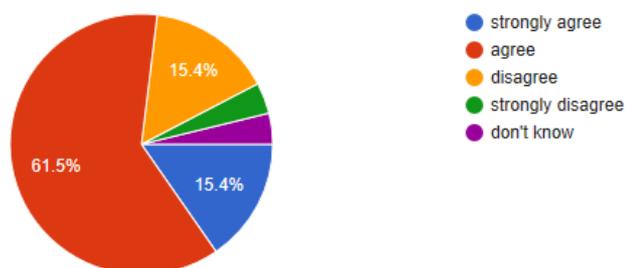
My child feels safe at school.

26 responses



The school makes sure its pupils are well-behaved.

26 responses



Response from school: What matters most to us, is having a school where, first and foremost, pupils behave well and feel safe and happy. We therefore focus on having the best pastoral care for each and every one of our pupils. We know that at Priory, by behaving well, pupils feel safe and happy. It's important to us. And to make sure this is the case, we have a strong and effective learning support department, as well as a wider pastoral team, all of whom ensure each and every individual in school feels supported and is happy.

Whilst we appreciate that unfortunately, from time to time, we might be let down by one or two individuals, when this is the case, we deal with such matters swiftly remembering that any one pupils' poor behaviour is not representative of the vast majority of pupils at the school, who are polite, well-mannered and proud to be pupils of the school. Indeed, we receive several emails a week from parents and members of the public alike complimenting the school and the pupils.

We have a duty of care to deliver an environment conducive to the effective teaching and learning of all the pupils in the school, so, if any individual's behaviour severely compromises this responsibility and impacts negatively on the learning of others they will be excluded accordingly.

Just as we measure academic achievement in terms of progress and development over time towards academic goals, so we measure standards of behaviour, in terms of the children's ability to conform to our expected high standards.

The pupils bring to school a wide variety of behaviour patterns based on differences in home values, attitudes and parenting skills. At school we must work towards standards of behaviour based on the basic principles of honesty, respect, consideration and responsibility. It follows that our high expected standards of behaviour are those which reflect these principles, fostering the best possible environment for all pupils to 'Learn to Succeed'.

Our discipline procedures are designed to make clear to pupils **how** they can achieve our high expectations of behaviour. It is also important to make clear to them **why** this is necessary, as a precursor to preparing them for their lives beyond Priory.

A pupil who deliberately and **persistently** breaks our classroom code will be **removed** from lessons.

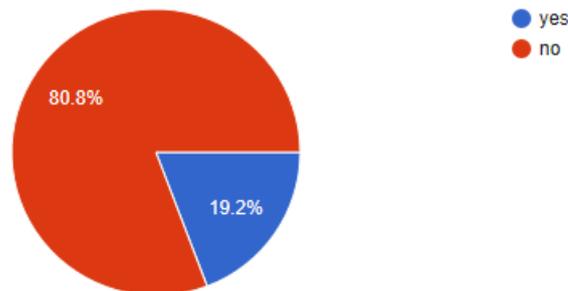
Any pupil who is **removed** receives a 30 minute lunch detention.

Penwortham Priory Academy pupils who are **regularly removed** will move up through our 'Conduct Levels' as shown in our behaviour and discipline policy.

Please remember to always contact your child's Academic Head of Year who will coordinate our response with you as a school in relation to any issues associated with behaviour.

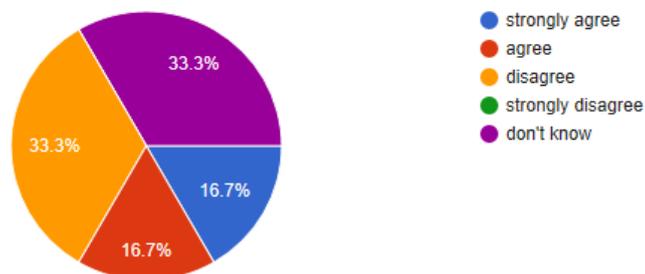
My child has been bullied at school.

26 responses



If you answered yes to the above question, please state how far you agree that the school dealt with the bullying quickly and effectively.

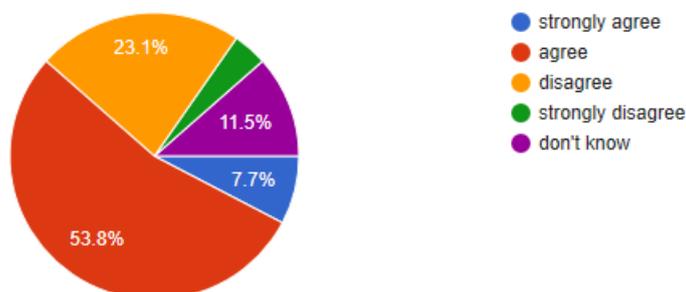
6 responses



Response from school: As above. Also, the introduction of our Pastoral Care platform 'School Synergy', will now resolve any communication issues encountered, in that parents have up to date, clear, concise communication regarding their child in real time. Synergy is a 'one stop shop' for parents/guardians where you can see your child's attendance, timetable, updates on behaviour and rewards. The logins have been distributed. Should you have any further issues regarding communication with school, then please do not hesitate to contact our Assistant Head, Mrs Crank who will gladly assist you with accessing Synergy. Please also remember to always contact your child's Academic Head of Year who will coordinate our response with you as a school in relation to any issues associated with behaviour.

Priory makes me aware of what my child will learn during the year.

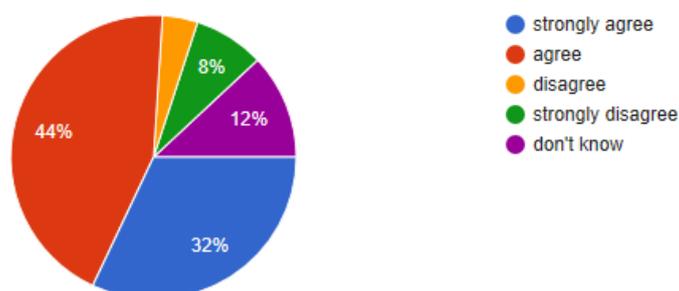
26 responses



Response from school: At Penwortham Priory Academy the curriculum is split into two key stages, Key Stage 3 – Year 7, 8 & 9, and Key Stage 4 – Year 10 & 11. We have planned and sequenced the curriculum so that pupils cumulatively build skills and knowledge in each subject over time and specialise only when necessary. By visiting the curriculum section on our website, parents are able to see what pupils will learn in each curriculum subject during each term. Please also contact our Head of Departments to discuss anything further as they will be happy to discuss this further.

When I have raised concerns with the school, they have been dealt with properly.

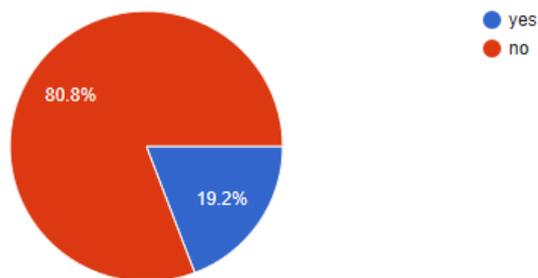
25 responses



- **Response from school :** Again, the introduction of our Pastoral Care platform 'School Synergy', will now resolve any communication issues encountered. However, should a concern be raised that you feel hasn't been dealt with properly, then we ask that you contact either the member of staff again (who may have a full teaching timetable), or alternatively, your Academic Head of Year.

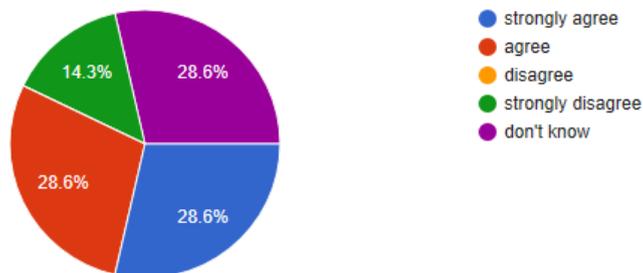
Does your child have special educational needs and/or disabilities (SEND)?

26 responses



If you answered yes to the above question, how strongly do you agree with the statement 'My child has SEND, and the school gives them the support they need to succeed.'

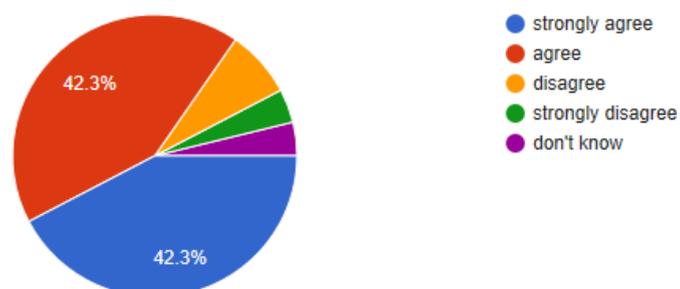
7 responses



- **Response from school** : Again, the introduction of our Pastoral Care platform 'School Synergy', will now resolve any communication issues encountered. However, please contact Mrs Holland, Head of our Learning Support Department, in the first instance, to discuss your individual needs regarding the support your son or daughter is receiving.

Priory has high expectations for my child.

26 responses

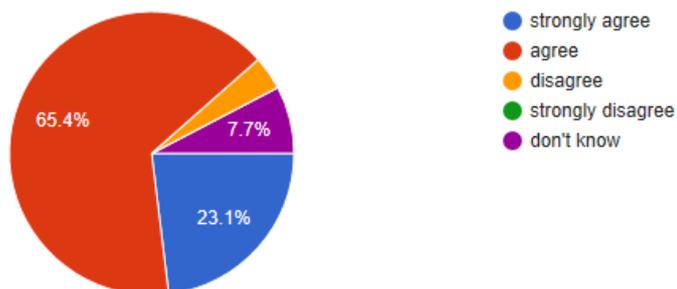


- **Response from school** : At Priory, we have the highest expectations of all to secure the best for all. Please remember to always contact your child's Academic Head of

Year who will coordinate our response with you as a school regarding our expectations of your daughter or son.

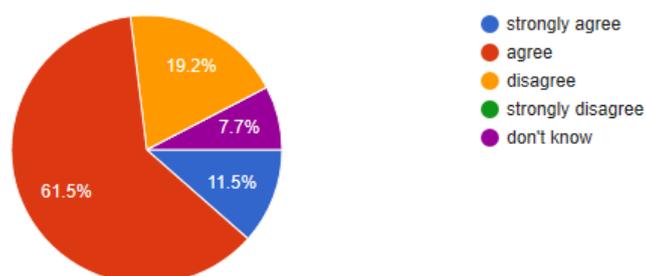
My child does well at Priory.

26 responses



Priory lets me know how my child is doing.

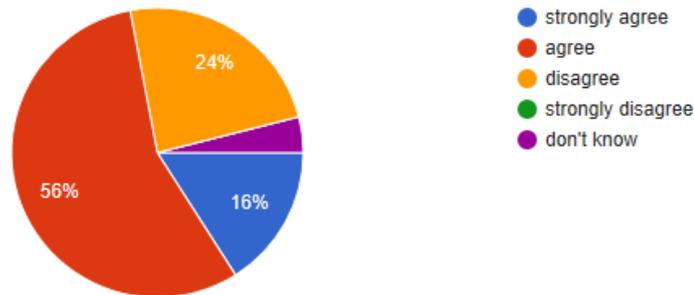
26 responses



- **Response from school** : *The introduction of our Pastoral Care platform 'School Synergy', will now resolve any communication issues encountered, allowing parents up to date, clear, concise communication regarding their child in real time. Synergy is a 'one stop shop' for parents/guardians where you can see your child's attendance, timetable, updates on behaviour and rewards. The logins have been distributed. Should you have any further issues regarding communication with school, then please do not hesitate to contact our Assistant Head, Mrs Crank who will gladly assist you with accessing Synergy.*

There is a good range of subjects available to my child at Priory.

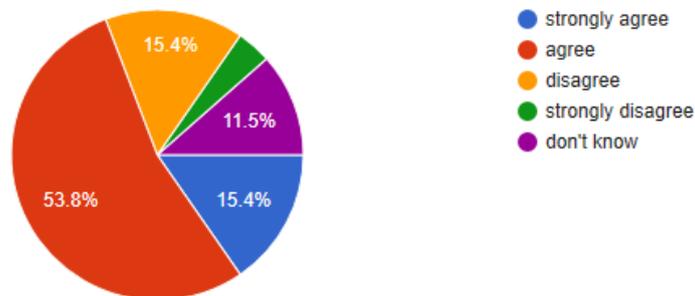
25 responses



Response from school: Every year, at the outset and to avoid being prescriptive, we offer an extensive list of subjects as part of our options process, including Music, Art, Technology, languages etc ... and we do our utmost to ensure as many of our subjects run and pupils' choices are met. Sometimes, as a result of the number of pupils opting for a given subject, we may be unable to allow a particular GCSE to run in curriculum time. If this is the case, please contact Mr Gee in the first instance to discuss your individual needs.

My child can take part in clubs and activities at Priory.

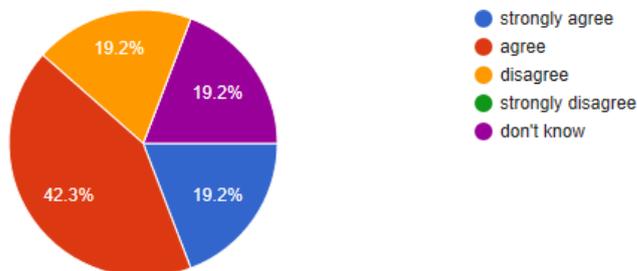
26 responses



Response from school: All students are encouraged to take part in a variety of school activities outside the normal curriculum. These activities may take place at lunchtime, immediately after school or in the evening. A large number of departments in school offer a wide range of extra activities for our students. Please see the Extra Curricular section in the pupil's area of our website for the current extracurricular booklet for 2019-2020.

Priory supports my child's wider personal development.

26 responses



- **Response from school :** *In subjects, year assemblies, PiXL Edge, Character and Culture lessons and in our extensive PSHE programme we prepare and support all of the children in their wider personal development. Please visit our school website for further information on how we do this and contact your Academic Head of Year in the first instance to discuss your individual queries.*

Further comments about Priory can be seen below

- Thank you - my son loves Priory. The teachers put so much of their time and efforts into teaching him and providing extra activities.
- Good teachers but could do with more one to one info via email on our child's progress and work
 - **Response from school:** *The introduction of our Pastoral Care platform 'School Synergy', will now resolve any communication issues encountered, as parents can now look in 'real-time' as to updates re: achievements and behaviour. Also, you can contact staff as and when you feel it is necessary; please do not feel you have to wait for a parents' evening. Synergy is a 'one stop shop' for parents/guardians where you can see your child's attendance, timetable, updates on behaviour and rewards. The logins have been distributed. Should you have any further issues regarding communication with school, then please do not hesitate to contact our Assistant Head, Mrs Crank who will gladly assist you with accessing Synergy.*
- My child loves coming to Priory. Thank you for everything you have done and continue to do
- The teachers are friendly and have a good understanding of where my child is at.
- Interventions
 - **Response from school :** *As Synergy is rolled out, interventions will be added to the calendar and bulletin.*
- Child is happy at the school, particularly with extracurricular activities

Please add any recommendation or improvement you would like to see at Priory

- A slightly clearer idea about the level he's working at/towards.

- **Response from school:** We have recently reviewed how we report to parents/guardians, but please feel free at any time to contact your child's teacher, head of department or Academic Head of Year if you wish to find out more about how they are doing. Please do not feel you have to wait for a parents evening.
- More communication with parents on progress and work
 - **Response from school:** The introduction of our Pastoral Care platform '**School Synergy**', will now resolve any communication issues encountered, as parents can now look in 'real-time' as to updates re: achievements and behaviour. Also, you can contact staff as and when you feel it is necessary; please do not feel you have to wait for a parents' evening. Synergy is a 'one stop shop' for parents/guardians where you can see your child's attendance, timetable, updates on behaviour and rewards. The logins have been distributed. Should you have any further issues regarding communication with school, then please do not hesitate to contact our Assistant Head, Mrs Crank who will gladly assist you with accessing Synergy. Also, please feel free at any time to contact your child's teacher, head of department or Academic Head of Year if you wish to find out more about how they are doing.
- Subject choices/availability at GCSE limited, which results in the negative response above
 - **Response from school :** Every year, at the outset and to avoid being prescriptive, we offer an extensive list of subjects as part of our options process, including Music, Art, Technology, languages etc ... and we do our utmost to ensure as many of our subjects run and pupils' choices are met. Sometimes, as a result of the number of pupils opting for a given subject, we may be unable to allow a particular GCSE to run in curriculum time. If this is the case, please contact Mr Gee in the first instance to discuss your individual needs.