



This Accessibility plan has been drawn up in consultation with pupils, parents, staff and governors of the academy and covers the period of January 2024 – January 2027.

We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors, regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion, reflecting the spirit of the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility)

The Academy plans, over time, to increase the accessibility of provision for all pupils, staff, parents and visitors to the school. The accessibility plan will contain relevant actions to:

- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment and physical aids to access education.
- Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as those able bodied pupils. This covers teaching and learning and the wider curriculum of the school, such as, participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include, letters, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats, within a reasonable time frame.

Attached are action plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New plans will be drawn up every three years.

We acknowledge that there is a need for an on-going awareness and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter. Direct reference will be made to the Equality Act 2010.

The Accessibility Plan should be read in conjunction with the following Penwortham Priory Academy policies, strategies and documents:

- Asset Management Plan
- Behaviour Management Policy
- Curriculum Policy
- Emergency Evacuation Procedures
- Equal Opportunities Policy
- Health and Safety Policy
- Race Equality Policy
- School Improvement Plan



- Special Educational Needs and Inclusion Policy
- Staff Development Policy

The Accessibility Plan for physical accessibility relates to the Access Audit of the school, which was carried out by the school and remains the responsibility of the governing body. It may not be feasible to carry out all of the works during the time span of the Accessibility Plan and therefore some items will roll forward into subsequent plans. An Accessibility Audit will be carried out prior to the end of the period covering this plan in order to inform the development of a new Accessibility Plan.

Equality Impact Assessments will be undertaken as and when school policies are reviewed. The terms of reference for all governors' committees will include the need to consider Equality and Diversity issues as required by the Equality Act 2010.

The Accessibility Plan will be published on the school website.

The Accessibility Plan will be monitored through the Governor Finance Committee

The Accessibility Plan may be monitored by Ofsted during inspection processes in relation to Schedule 10 of the Equality Act 2010.



Improving the Physical Access at Penwortham Priory Academy

| Item | Activity | Timescale | Cost |
|---|--|---|------|
| Ensure that all access is appropriate and understood by all members of the school community, whilst construction work is in progress. | Regular meetings held between Headteacher and contractors. Clear guidance given to pupils and staff about safe movement around school. | Throughout construction period | NIL |
| Accessible toilets | To ensure that keys for the disabled toilet and medical room are kept in the reception area for easy access. Accessible toilet also available for pupils with medical passes on Pastoral Corridor - key kept in the pastoral office. | Ongoing | NIL |
| Upgrade the alarm systems in older parts of school | To allow those with hearing impairment to be aware of fire procedures. | Ongoing - some parts of school already completed. | TBC |
| Upgrade the wheelchair accessible toilet next to LEAP. | To ensure there is a wheelchair accessible toilet which meets standards within each block. | September 2024 | TBC |
| Look into changing the edging on the internal stairs to a more prominent colour. | To ensure that stairs are visible to those pupils, parents / carers with visual impairment. | September 2024 | TBC |

Improving Curriculum Access for pupils at Penwortham Priory Academy

| Target | Strategy | Outcomes | Timescale | Achievement |
|---|--|--|---|---|
| Training for all staff on differentiating the curriculum - part 1 | Undertake an audit of staff training requirements. | Staff are more able to address and meet the needs of individuals in their classes to ensure that they are not disadvantaged in their access to the curriculum. | Ongoing - on a rolling programme | Increase in access to the National Curriculum and a rise in attainment and achievement. |
| Training for all staff on differentiating the curriculum - part 2 | Review the specific needs of the pupils on the SEN register. Staff INSET to be delivered on key educational needs, for example ASD, Dyslexia. | Staff are aware of strategies and support which can be accessed in order to ensure that key cohorts of pupils have full access to the curriculum. | Ongoing - on a rolling programme | Increase in access to the National Curriculum and a rise in attainment and achievement. |
| All out of school activities are planned to ensure to ensure the participation of all pupils. | Review of all out of school activities to ensure compliance with legislation. This will be monitored through the Evolve online system for all trip details and risk assessments. | All out of school activities will be conducted in an inclusive manner. | Ongoing - procedures completed for all trips. | Increase in access to all school activities for all disabled and pupils with SEN. |
| Ensure all pupils with recognised SEN have access to appropriate resources, aids and trained support staff. | Review deployment of Teaching Assistants, support aids and specialist equipment on a termly basis. | Pupils' needs are met and they are supported effectively. Greater staff understanding of the needs of pupils by all staff. | Will be reviewed every half term to ensure all needs are met. | Increase in access to the National Curriculum and a rise in attainment and achievement. |
| Training to raise Awareness of Disability Issues | Training to be provided for all stakeholders. | Whole school community aware of issues relating to access. | Ongoing - new training for all | The school becomes a more inclusive community. |



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| | | | staff as required. | |
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Improving the delivery of written information for all stakeholders at Penwortham Priory Academy

| Target | Strategy | Outcomes | Timescale | Achievement |
|---|--|--|-----------------------|---|
| Availability of written material in alternative formats | The school will make itself aware of services available for converting written information into alternative formats. | The school will be able to provide written information in different formats when required for individual purposes. | Ongoing / as required | Delivery of information to all stakeholders with a disability is improved. |
| Make available school prospectus, newsletters and other information for parents in alternative formats if required. | Review all current school publications and promote the availability in different formats for those that require it. | All school information available for all. | Ongoing / as required | Delivery of school information to parents / carers and local community is improved. |
| Review documentation with a view of ensuring accessibility for pupils and parents with visual impairment. | Get advise from VI specialist on alternative formats and use IT software to produce customised materials | All school information available for all. | Ongoing / as required | Delivery of school information to pupils and parents / carers with visual difficulties is improved. |