

Penwortham Priory Academy Covid 19 Catch Up Premium Funding (2020-2021) – Tiered approach



1. Teaching

- Quality First Teaching supported by evidence informed CPD for teachers and support staff.
- CPD for all staff to develop whole school use of Teams to deliver all remote learning.
- Ensuring that all subjects within the curriculum can run and impact of Covid is minimised via readdressed curriculum.
- Purchasing any extra equipment needed so that year group bubbles do not have to share equipment, teachers can transport necessary equipment easily, aspects of the curriculum can easily transpose online.
- Enhancing the range and frequency of low stakes and more formal testing to assess gaps.
- Providing equipment to staff so that a) they can easily and quickly develop their curriculum to create resources for remote 'catch up' learning and future online education b) they can live teach from home. This future proofs the school should we be in this situation again.
- Enhanced support for Teach First teachers, NQTs and RQTs.

2. Targeted Academic Support

- Survey all pupils to ascertain their access to Teams / Wi-fi / Internet from home and by what device.
- Ensure home learning is immediately accessible to those isolating and give access to high quality remote education resources. Where Teams not accessible, paper packs collated and delivered.
- Pastoral support / Teachers make daily contact with those isolating.
- Engage with National Tutoring Programme to support EAL Catch up at Key Stage 3
- Small group support and intervention.
- Work with families of SEND pupils to ensure their access and support to a remote curriculum
- Extra classes for Year 11 after school in all subjects.

3. Wider Strategies

- Enhance role of the attendance officer.
- Enhanced administrative / site support to ensure the site meets health and safety requirements.
- Enhanced telephone system to cope with the increased volume of calls out.
- Enhance the communication with parents via Synergy.
- Enhance use of Synergy to ensure parents can see that homework has been set for their child.
- Mental Health support packages bought and signposted.
- Increase access to the school counsellor for pupils AND staff.

Penwortham Priory Academy will receive £60,000 to deliver this plan.

TEACHING: Intended response and rationale	Financial allocation	How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed
<p>Quality First Teaching supported by evidence informed CPD for teachers and support staff – enhancing memory, developing Tier 2 and Tier 3 vocabulary, developing knowledge organisers, embedding Rosenshine’s Principles into pedagogy and engaging with CPD provided by PiXL.</p>	No additional cost	<ul style="list-style-type: none"> • External reports from SIP • Book scrutiny • Line management of departments • Internal assessment data is robustly scrutinised to ensure pupil progress
<p>CPD for all staff to develop whole school use of Teams to deliver all remote learning. – Started using Teams at the end of March 2020 and staff now need a more formal development programme.</p>	No additional cost	<ul style="list-style-type: none"> • Lead teacher of the Teams project report to SLT on use of the system and diagnostic feedback.
<p>Ensuring that all subjects within the curriculum can run and impact of Covid is minimised via readdressed curriculum. – subject leaders to focus on vital content, reorganise curriculum as necessary, etc.</p>	No additional cost	<ul style="list-style-type: none"> • Deputy headteacher monitor the development of the curriculum and impact of any changes
<p>Purchasing any extra equipment needed so that year group bubbles do not have to share equipment, teachers can transport necessary equipment easily, aspects of the curriculum can easily transpose online. – all departments have been canvassed and a summary of their requests is available.</p>	£9,000	<ul style="list-style-type: none"> • SLT ensure planned activities can take place • Business Manager ensure orders are appropriate and placed in a timely fashion • Internal assessment data is robustly scrutinised to ensure pupil progress
<p>Enhancing the range and frequency of low stakes and more formal testing to assess gaps. – Teachers learning how to use Microsoft Teams, internal assessment and wider range of low stakes tests.</p>	No additional cost	<ul style="list-style-type: none"> • Internal assessment data is robustly scrutinised to ensure pupil progress
<p>Providing equipment to staff so that a) they can easily and quickly develop their curriculum to create resources for remote 'catch up' learning and future online education b) they can live teach from home. This future proofs the school should we be in this situation again. . – during lockdown 1, staff predominantly used their own IT at home and we need more reliable, consistent systems to provide online learning.</p>	Laptops and related accessories and infrastructure £34,000	<ul style="list-style-type: none"> • Attendance at live / online lessons is measured by staff • Teams lead enhances use of Insight to provide diagnostic feedback on pupil engagement • Parent and pupil surveys
<p>Enhanced support for Teach First teachers, NQTs and RQTs. – the nature of how the school now operates brings extra demand to those new to the profession.</p>	No additional cost	<ul style="list-style-type: none"> • Deputy head provides 1:1 support beyond that of curriculum mentor • Feedback from the staff survey • Feedback from external partners
TOTAL	£43,000	

TARGETED ACADEMIC SUPPORT: Intended response and rationale	Financial allocation	<i>How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed.</i>
Survey all pupils to ascertain their access to Teams / Wi-fi / Internet from home and by what device. – in so doing, we know who needs paper packs, what type of resources to use based on the equipment being used to access Teams	No additional cost	<ul style="list-style-type: none"> • List collated through contact with parents and pupils and details distributed to all staff. This is used by staff to respond and set work appropriately. • Those with the most disadvantage to be allocated a laptop from the government scheme on their arrival. We'll ascertain their access to Teams thereafter.
Ensure home learning is immediately accessible to those isolating and give access to high quality remote education resources. Where Teams not accessible, paper packs collated and delivered. – provide online learning as standard and paper resources to those who need them. Same day response.	£500	<ul style="list-style-type: none"> • Quality assure Teams Assignments and Synergy • Ensure that paper packs of work are ready for the small minority who need them. Communicate with these pupils throughout their period of absence then review the work done when they return. • Pupil engagement
Pastoral support / Teachers make daily contact with those isolating. – ensure we use the chat function, phone parents, etc. and regularly check in with all those at home.	No additional cost	<ul style="list-style-type: none"> • Parental and staff feedback • Pastoral staff communication with the SLT /ELT/outside agencies
Engage with National Tutoring Programme to support EAL Catch up at Key Stage 3 – pupils new to the school, without the ability to mix with a wider audience, may need more support to develop English language skills.	£300	<ul style="list-style-type: none"> • Parental and pupil feedback • Pupil ability to access their learning • Feedback from Learning Support dept.
Small group support and intervention. – as teachers identify those within their subjects and tutor groups who may need academic or pastoral support, we are equipped to support and intervene.	No additional cost	<ul style="list-style-type: none"> • Book scrutiny • Line management of departments • Internal assessment data is robustly scrutinised to ensure pupils progress
Work with families of SEND pupils to ensure their access and support to a remote curriculum – recognising that some pupils and parents will need additional support to access the curriculum online.	No additional cost	<ul style="list-style-type: none"> • SENCO communications and allocation of the learning support team to individuals • Parental feedback • Pupil engagement
Extra classes for Year 11 after school in all subjects. – provide extra catch up, initially in the Core subjects and EBacc in the first term then extending beyond this so that all subjects are being supported without overwhelming pupils.	No additional cost	<ul style="list-style-type: none"> • Book scrutiny • Line management of departments • Internal assessment data is robustly scrutinised to ensure pupils progress
TOTAL	£800	

WIDER STRATEGIES: Intended response and rationale	Financial allocation	<i>How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed.</i>
Enhance role of the attendance officer. – ensure that all Covid related sickness/absence protocols are followed meticulously.	No additional cost	<ul style="list-style-type: none"> • Attendance data / records
Enhanced telephone system to cope with the increased volume of calls out. Live lessons, parents evenings, etc. – making sure that live streaming is facilitated and as seamless as possible within a secure network.	£15,000	<ul style="list-style-type: none"> • QA the volume and quality of live lessons • Parent and pupil feedback
Enhance the communication with parents via Synergy. – expedite contact via Synergy text and email to ensure parents are kept informed about academic and pastoral issues.	No additional cost	<ul style="list-style-type: none"> • Parental feedback
Enhance use of Synergy to ensure parents can see that homework has been set for their child. – making sure that parents can be full engaged in their child’s academic progress and support learning at home.	No additional cost	<ul style="list-style-type: none"> • Feedback from parents • Pupil response to homework
Mental Health support packages bought and signposted. – provide an even wider variety of ways to support children’s mental health.	£200	<ul style="list-style-type: none"> • School’s social media signposts this
Increase access to the school counsellor for pupils AND staff. – ensure that we can respond to the extra pressures that Covid19 has brought to all.	£1000	<ul style="list-style-type: none"> • Staff accessing this offer and Priory’s ‘shop of support’ which enhances their ability and resilience to attend work • Assistant Head Pastoral feeds back to SLT • Pupil feedback to pastoral team
TOTAL	£16,200	